

# Summertime (Toddlers) Lesson 4



## Songwords and Extension Activities

**Props Needed: An instrument each  
A scarf to play and hide with**

### 1. Merry Music Go Round

*(Tune of: Pop goes the weasel)*

Merry, Merry Music Go Round  
Merry, Merry Music  
Sing and dance and play your sound  
Let's make some music!

**Action:**

Clap your hands in time to the music, keeping a steady pulse.

### 2. Wave Hello

Wave Hello –Hello!	Hello all the boys – Hello!
Wave Hello –Hello!	Hello all the girls – Hello!
Wave Hello –Hello!	Hello everyone – Hello!
Wave Hello everybody –Hello!	Hello everyone – Hello!

**Action:**

Copy the actions on the video and join in with the singing together.

### 3. If You're Playing In The Sun

If you're playing in the sun, wear your suncream	(pretend to rub in suncream)
If you're playing in the sun, wear your suncream	
If you're playing in the sun, and you're having lots of fun	
If you're playing in the sun, wear your suncream	

V2: wear your hat...	(tap your head)
V3: drink your drink...	(pretend to drink)

**Action:**

Copy the actions and sing the song together.

## Action Song: Standing up with Scarves

### 4. Peekaboo

Can you play at Peekaboo? Boo!  
I can play at Peekaboo! Boo!

Are you there? Yes I am  
 Are you there? Yes I am  
 Peek-a-peek-a-peek-a-peek-a – boo!

**Action:**

Hide with your scarves, popping out on the words 'Boo' and lines 'yes I am'.

**5. Can You Wave Your Scarf?**

Can you wave your scarf? Can you wave your scarf?  
 Can you wave your scarf like me?  
 Can you wave your scarf? Can you wave your scarf?  
 Can you wave your scarf like me?

**Chorus:**

La la la la la, la la la la la,  
 La la la la la la la la

La la la la la, la la la la la,  
 La la la la la la la la

V2: Can you scrunch it up?...

V3: Can you throw it high?...

V4: Can you hide away?...

V5: Can you wave your scarf?...

**Actions:**

Copy the actions with your scarves and sing the song together.

**Instruments****6. The Sun Has Got His Hat On**

The sun has got his hat on  
 Hip hip hip hooray!  
 The sun has got his hat on  
 And he's coming out to play

**Action:**

Join in with playing your instruments and singing the song together.

**7. 1,2,3,4,5 Bees Go Buzzing**

1,2,3,4,5,

Bees go buzzing round the hive

6,7,8,9,10,

Buzz around, then back again

Please tell me buzzy bee

Why you buzz and buzz and buzz

Peep in the hive and see

We're making honey for your tea

(count on your fingers)

('buzz' like a bee)

(count on your fingers)

('buzz' like a bee)

(hold arms up)

(peep through your fingers)

(pretend to eat)

**Action:**

Join in with the actions and then with playing your instruments and singing the song together.

**Break in lesson for you to sing your own songs.****Action Song: Standing Up****8. We're All Going To The Zoo Today****Chorus:**

We're all going to the zoo today  
 The zoo today, the zoo today  
 We're all going to the zoo today  
 Won't you come and play?

V1: See all the penguins waddling around... (pretend to waddle like a penguin)  
 V2: See all the lions roaring out loud... (pretend to roar like a lion)  
 V3: See the snakes slither in the grass... (pretend to slither like a snake)  
 V4: See all the elephants squirting with their trunks... (pretend to squirt like an elephant)  
 V5: See all monkeys swinging in the trees... (pretend to swing like a monkey)

**Action:**

Join in with the actions on the video and sing the song together.

**Extension Activity:**

What other animals do the children like to see at the zoo? What other verses and actions can they create together?

**Instruments****9. Let's all play our instruments****Chorus:**

Let's all play our instruments, let's all play our instruments  
 Let's all play our instruments...now what sounds can we play?

**Verse 1:**

Can you play a quiet sound?  
 Can you play a quiet sound?  
 Can you play a quiet sound?  
 Play along with me

V2: Can you play a loud sound.....  
 V3: Can you play a slow sound....  
 V4: Can you play a fast sound.....  
 V5: Let's all play our instruments

**Action:**

Play your instruments together, stopping at the end of each verse. Children listen carefully to the video to see how they will play in the next verse, copying the speed and dynamic (volume).

**10. Incy Wincy Spider**

Incy wincy spider climbed up the water spout  
Down came the rain and washed the spider out  
Out came the sunshine and dried up all the rain  
So Incy Wincy Spider climbed up the spout again

**Action:**

Join in with the actions on the video and sing the song together.

**11. Let's Sing Bye Bye**

Let's sing bye bye everybody  
Let's sing bye bye  
Let's sing bye bye everybody  
Let's sing bye bye

**Action:**

Wave goodbye and sing the song together.