People Who Help Us - Lesson 2



Songwords and Extension Activities

Props Needed: An instrument each

1. Merry Music Go Round

(Tune of: Pop goes the weasel)
Merry, Merry Music Go Round
Merry, Merry Music
Sing and dance and play your sound
Let's make some music!

Action:

Clap your hands in time to the music, keeping a steady pulse.

2. Wave Hello

Wave Hello –Hello!

Wave Hello –Hello!

Wave Hello –Hello!

Wave Hello –Hello!

Wave Hello everybody –Hello!

Hello everyone – Hello!

Hello everyone – Hello!

Action:

Copy the actions on the video and join in with the singing together.

3. I'm A Fire-fighter

I'm a fire-fighter in an engine red Boots on my feet and hat on my head When I hear the bell ring, hear me shout 'Where's the fire? Let's put it out!'

Action:

Copy the actions on the video and sing the song together.

Action Song: Standing up

4. I Am Fire-fighter - Can You See?

I am a fire-fighter can you see? Will you come to work with me? Hold the hose tight – turn the water on Squirt, squirt, squirt All day long!

(walk to the music)

(turn on tap)
(hold hose and squirt water)

V2: I am a doctor can you see?...giving people medicine, making them strong, listen, listen, listen, all day long

V3: I am a builder, can you see?...building the houses, singing our song, tap, tap, tap the bricks, all day long

V4: I am a dentist can you see?...looking after teeth, keeping them strong, showing how to brush them all day long

Action:

Copy the actions on the video and sing the song together.

Extension Activity:

Which other 'people who help us' can the children think of? Can they think of actions to show you what these people do in their jobs? Encourage them to think of new verses and actions, and share these with their friends.

5. 10 Little Policemen

1 little, 2 little, 3 little policemen

4 little, 5 little, 6 little policemen

7 little, 8 little, 9 little policemen

1 more policeman makes 10

Action:

Sing the song and count the policemen on your fingers all together, encouraging the children to hold up one more each time, until you reach 10. Then play along with your instruments.

Action Song: Standing up

6. Dance, Dance, Dance 'Til The Music Stops

Dance, dance, dance til the music stops Dance, dance, dance til the music stops Dance, dance, dance til the music stops Then stand still – stop!

V2 Drive, drive, drive...
V3 Bandage, bandage, bandage...

V4 Talk, talk, talk...

V5 Drive, drive, drive (faster)...

V6 Guide the cars...

V7 Walk, walk, walk...

V8 Run, run, run

V9 Dance, dance, dance

Actions:

Copy the actions on the video and join in with the singing together.

Extension Activity:

What other verses can the children create? What other actions can they link to 'people who help us' and the jobs that they do? Can they think of some faster and slower verses and share them with the group?

Instruments

7. Let's all play our instruments

Chorus:

Let's all play our instruments, let's all play our instruments Let's all play our instruments...now what sounds can we play?

Verse 1:

Can you play a quiet sound? Can you play a quiet sound? Can you play a quiet sound? Play along with me

V2: Can you play a loud sound....V3: Can you play a slow sound....V4: Can you play a fast sound....V5: Let's all play our instruments

Action:

Play your instruments together, stopping at the end of each verse. Children listen carefully to the video to see how they will play in the next verse, copying the speed and dynamic (volume).

8. Miss Polly Had a Dolly

Miss Polly had a dolly who was sick, sick, sick
So she called for the doctor to come quick, quick, quick
The doctor came with his bag, and his hat
And he knocked on the door with a rat a tat tat
He looked at the dolly and he shook his head
He said Miss Polly put her straight to bed
He wrote on the paper for a pill, pill, pill
I'll be back in the morning yes I will, will, will

Action:

Play your instruments and join in with the singing together.

9. Lets Sing Bye Bye

Let's sing bye bye everybody Let's sing bye bye Let's sing bye bye everybody Let's sing bye bye