

Around the World Lesson 5



Songwords and Extension Activities

Props Needed: An instrument each
A scarf to play and hide with

1. Merry Music Go Round

(Tune of: Pop goes the weasel)

Merry, Merry Music Go Round
Merry, Merry Music
Sing and dance and play your sound
Let's make some music!

Action:

Clap your hands in time to the music, keeping a steady pulse.

2. Wave Hello

Wave Hello –Hello!
Wave Hello –Hello!
Wave Hello –Hello!
Wave Hello everybody –Hello!

Hello all the boys – Hello!
Hello all the girls – Hello!
Hello everyone – Hello!
Hello everyone – Hello!

V2 Wave Bonjour (French)
V3 Wave Hola (Spanish)
V4 Wave Jambo (Swahili – Kenya)

Action:

Copy the actions on the video and join in with the singing together.

Extension Activity:

Talk to the children about different languages and how to say Hello in other languages that they might know. Encourage them to share so that you can all sing Hello in a language meaningful to them together.

Instruments

3. The Wheels on the Bus

The balloon in the sky flies quietly
Quietly, quietly
The balloon in the sky flies quietly
All day long

(play instruments quietly)

V2: The lorry on the road drives noisily....
V3: The boat on the sea sails quietly

(play instruments loudly)
(play instruments quietly)

V4: The train on the track drives noisily

(play instruments quietly)

Action:

Play your instruments as on the video and join in with the singing together.

Action Song: Standing up

4. Travelling Round and Round the World We Go

Travelling round and round the world we go

(Walk to the music)

Travelling round and round the world we go

Way up high, and way down low

Travelling round and round the world we go

V2 Flying round and round...

(Arms out wide to be a plane)

V3 Driving round and round...

(Pretend to drive a car)

V4 Pedalling round and round...

(Pedal with your hands)

V5 Running round and round...

(Run around/on the spot)

V6 Plodding round and round...

(Plod like an elephant)

V7 Floating round and round...

(Creep with your arms above your head)

V8 Travelling round and round...

(Walk to the music)

Action:

Copy the actions on the video and sing the song together.

Extension Activity:

What other methods of transport can the children think of? Can they think of other animals to ride, or ways to move their bodies to get around? Encourage them to think of new verses and actions, and share these with their friends.

Scarves

5. If You're Happy and You Know It

If you're happy and you know it, clap your hands

If you're happy and you know it, clap your hands

If you're happy and you know it, and you really want to show it

If you're happy and you know it, clap your hands

V2 If you're happy and you know it pack a hat...

V3 If you're happy and you know it pack a spade...

V4 If you're happy and you know it pack a picnic...

V5 If you're happy and you know it close the lid...click!

V6 If you're happy and you know it, clap your hands

Actions:

Sing the familiar song and encourage children to make the different objects with their scarves – any way they can is absolutely fine! – and then 'pack' them in the suitcase at the end of each verse.

Extension Activity:

What else do the children think they might need to take to the jungle? Encourage them to think about other objects to take with them, and create and sing their own verses. Can they show you the actions too?

Action Song: Standing Up

6. What Did You See at the Seaside?

(Tune of: There's Hole in My Bucket)

Chorus:

What did you see at the seaside,	(dance to the song)
At the seaside, at the seaside?	
What did you see at the seaside?	
At the seaside today?	

Verse 1:

I saw children eating ice cream	(pretend to eat ice cream)
Eating ice cream, eating ice cream	
I saw children eating ice cream	
At the seaside today	
(Repeat)	

Chorus

V2: ...I saw fish that were swimming...	(make a swimming fish with your hand)
V3:...I saw starfish that were sleeping...	(make a star shape and pretend to sleep)
V4:...I saw crabs that were running... <i>(faster)</i>	(make running crabs with your hands)
V5:...I saw sharks that were snapping...	(make snapping sharks with your arms)
V6:...That's what I saw at the seaside...	(dance to the song)

Action:

Join in with the actions on the video and sing the song together.

Extension Activity:

How many more verses can the children create? What other things do they think they might see at the seaside? Can they show you the actions and sing the new verse for their friends?

Instruments

7. Let's all play our instruments

Chorus:

Let's all play our instruments, let's all play our instruments
Let's all play our instruments...now what sounds can we play?

Verse 1:

Can you play a quiet sound?
 Can you play a quiet sound?
 Can you play a quiet sound?
 Play along with me

V2: Can you play a loud sound.....

V3: Can you play a slow sound....

V4: Can you play a fast sound.....

V5: Let's all play our instruments

Action:

Play your instruments together, stopping at the end of each verse. Children listen carefully to the video to see how they will play in the next verse, copying the speed and dynamic (volume).

8. Let's Sing Bye Bye

Let's sing bye bye everybody
 Let's sing bye bye
 Let's sing bye bye everybody
 Let's sing bye bye

V2: Let's sing Au Revoir ...(French)

V3: Let's sing Adios... (Spanish)

V4: Let's sing Kwaheri... (Swahili – Kenya, Africa)