

Around the World Lesson 4



Songwords and Extension Activities

Props Needed: An instrument each
A scarf to play and hide with

1. Merry Music Go Round

(Tune of: Pop goes the weasel)

Merry, Merry Music Go Round
Merry, Merry Music
Sing and dance and play your sound
Let's make some music!

Action:

Clap your hands in time to the music, keeping a steady pulse.

2. Wave Hello

Wave Hello –Hello!
Wave Hello –Hello!
Wave Hello –Hello!
Wave Hello everybody –Hello!

Hello all the boys – Hello!
Hello all the girls – Hello!
Hello everyone – Hello!
Hello everyone – Hello!

V2 Wave Bonjour (French)
V3 Wave Guten Tag (German)
V4 Wave Namaste (Hindi – India)

Action:

Copy the actions on the video and join in with the singing together.

Extension Activity:

Talk to the children about different languages and how to say Hello in other languages that they might know. Encourage them to share so that you can all sing Hello in a language meaningful to them together.

Action Song: Standing up

3. Over in Australia

Over in Australia, the kangaroos are hopping
Over in Australia, the kangaroos are hopping
Over in Australia, the kangaroos are hopping
Hopping all day long

(Jump or hop)

They're hopping forwards and backwards
And forwards and backwards
Hopping from side to side
And forwards and backwards

And forwards and backwards
Hopping from side to side
Hop forwards and backwards
And forwards and backwards
Hopping from side to side
Hopping all day long

V2 Over in India, the snakes are slithering
V3 Over in Africa, the lions are prowling
V4 Over in Antarctica, the penguins are waddling

(Use arm to make a slithering snake)
(Prowl like a lion)
(Waddling like a penguin)

Action:

Copy the actions on the video and sing the song together.

Extension Activity:

What other countries and animals can the children think of to create their own verses? Encourage them to think of new verses and actions, and share these with their friends.

Scarves

4. If You're Happy and You Know It

If you're happy and you know it, clap your hands
If you're happy and you know it, clap your hands
If you're happy and you know it, and you really want to show it
If you're happy and you know it, clap your hands

V2 If you're happy and you know it pack a hat...
V3 If you're happy and you know it pack a map...
V4 If you're happy and you know it pack a teddy...
V5 If you're happy and you know it pack some money...
V6 If you're happy and you know it pack your toothbrush...
V7 If you're happy and you know it close the lid...click!
V8 If you're happy and you know it, clap your hands

Actions:

Sing the familiar song and encourage children to make the different objects with their scarves – any way they can is absolutely fine! – and then 'pack' them in the suitcase at the end of each verse.

Extension Activity:

What else do the children think they might need to take to the city? Encourage them to think about other objects to take with them, and create and sing their own verses. Can they show you the actions too?

Action Song: Standing Up

5. What Did You See In The City?

(Tune of: *There's Hole in My Bucket*)

Chorus:

What did you see in the city? (dance to the song)
 In the city, in the city?
 What did you see in the city?
 In the city today?

Verse 1:

I saw cars that were driving (pretend to drive)
 And driving and driving
 I saw cars that were driving
 In the city today
 (Repeat)

Chorus

V2:...I saw people walking quickly...(*faster*) (walk quickly on the spot)
 V3:...I saw traffic lights flashing... (make flashing lights with your hands)
 V4:...I saw fire engines whooshing... (make engine whoosh by with your hands)
 V5:...I saw planes flying quietly... (hold arms wide and pretend to fly)
 V6:...That's what I saw in the city... (dance to the song)

Action:

Join in with the actions on the video and sing the song together.

Extension Activity:

How many more verses can the children create? What other things do they think they might see in the city? Can they show you the actions and sing the new verse for their friends?

Instruments

6. Let's all play our instruments

Chorus:

Let's all play our instruments, let's all play our instruments
 Let's all play our instruments...now what sounds can we play?

Verse 1:

Can you play a quiet sound?
 Can you play a quiet sound?
 Can you play a quiet sound?
 Play along with me

- V2: Can you play a loud sound.....
 V3: Can you play a slow sound....
 V4: Can you play a fast sound.....
 V5: Let's all play our instruments

Action:

Play your instruments together, stopping at the end of each verse. Children listen carefully to the video to see how they will play in the next verse, copying the speed and dynamic (volume).

7. Twinkle, Twinkle Little Star

Twinkle, twinkle little star
 How I wonder what you are
 Up above the world so high
 Like a diamond in the sky
 Twinkle, twinkle little star
 How I wonder what you are

Action:

Play your instruments and sing the song together.

8. Let's Sing Bye Bye

Let's sing bye bye everybody
 Let's sing bye bye
 Let's sing bye bye everybody
 Let's sing bye bye

- V2: Let's sing Au Revoir ...(French)
 V3: Let's sing Auf Wiedersehen ... (German)
 V4: Let's sing Namaste... (Hindi – India)