

# Around the World Lesson 3



## Songwords and Extension Activities

**Props Needed:** An instrument each  
A scarf to play and hide with

### 1. Merry Music Go Round

*(Tune of: Pop goes the weasel)*

Merry, Merry Music Go Round  
Merry, Merry Music  
Sing and dance and play your sound  
Let's make some music!

#### Action:

Clap your hands in time to the music, keeping a steady pulse.

### 2. Wave Hello

Wave Hello –Hello!  
Wave Hello –Hello!  
Wave Hello –Hello!  
Wave Hello everybody –Hello!

Hello all the boys – Hello!  
Hello all the girls – Hello!  
Hello everyone – Hello!  
Hello everyone – Hello!

V2 Wave Guten Tag (German)  
V3 Wave Bonjour (French)  
V4 Wave Namaste (Hindi – India)

#### Action:

Copy the actions on the video and join in with the singing together.

#### Extension Activity:

Talk to the children about different languages and how to say Hello in other languages that they might know. Encourage them to share so that you can all sing Hello in a language meaningful to them together.

## Instruments

### 3. Horsey Horsey

Horsey horsey don't you stop  
Just let your feet go clippety clop  
Your tail goes swish and your wheels go round  
Giddy up we're homeward bound

V2: Play quietly  
V3: Play loudly  
V4: Play normally

**Action:**

Play your instruments as on the video and join in with the singing together.

**Action Song: Standing up**

**4. Over in Australia**

Over in Australia, the kangaroos are hopping  
 Over in Australia, the kangaroos are hopping  
 Over in Australia, the kangaroos are hopping  
 Hopping all day long

(Jump or hop)

They're hopping forwards and backwards  
 And forwards and backwards  
 Hopping from side to side  
 And forwards and backwards  
 And forwards and backwards  
 Hopping from side to side  
 Hop forwards and backwards  
 And forwards and backwards  
 Hopping from side to side  
 Hopping all day long

V2 Over in India, they snakes are slithering

(Use arm to make a slithering snake)

V3 Over in Africa, the lions are prowling

(Prowl like a lion)

V4 Over in Antartica, the penguins are waddling

(Waddling like a penguin)

**Action:**

Copy the actions on the video and sing the song together.

**Extension Activity:**

What other countries and animals can the children think of to create their own verses? Encourage them to think of new verses and actions, and share these with their friends.

**Scarves**

**5. If You're Happy and You Know It**

If you're happy and you know it, clap your hands  
 If you're happy and you know it, clap your hands  
 If you're happy and you know it, and you really want to show it  
 If you're happy and you know it, clap your hands

V2 If you're happy and you know it pack your boots...

V3 If you're happy and you know it pack your coat...

V4 If you're happy and you know it pack your sunglasses...

V5 If you're happy and you know it pack a drink...

V6 If you're happy and you know it close the lid...click!

V7 If you're happy and you know it, clap your hands

**Actions:**

Sing the familiar song and encourage children to make the different objects with their scarves – any way they can is absolutely fine! – and then ‘pack’ them in the suitcase at the end of each verse.

**Extension Activity:**

What else do the children think they might need to take to the mountains? Encourage them to think about other objects to take with them, and create and sing their own verses. Can they show you the actions too?

**Action Song: Standing Up**

**6. What Did You See In The Mountains?**

*(Tune of: There's Hole in My Bucket)*

**Chorus:**

What did you see in the mountains?	(dance to the song)
In the mountains, in the mountains?	
What did you see in the mountains?	
In the mountains today?	

**Verse 1:**

I saw people that were climbing	(pretend to climb)
And climbing and climbing	
I saw people that were climbing	
In the mountains today	
(Repeat)	

**Chorus**

V2: ...I saw goats that were running... <i>(faster)</i>	(run on the spot)
V3:...I saw bears that were sleeping...	(pretend to sleep)
V4:...I saw snow that was falling...	(make falling snow with your hands)
V5:...I saw eagles that were flying...	(hold arms wide and pretend to fly)
V6:...That's what I saw In the mountains ...	(dance to the song)

**Action:**

Join in with the actions on the video and sing the song together.

**Extension Activity:**

How many more verses can the children create? What other things do they think they might see in the mountains? Can they show you the actions and sing the new verse for their friends?

## Instruments

### 7. Let's all play our instruments

**Chorus:**

Let's all play our instruments, let's all play our instruments  
Let's all play our instruments...now what sounds can we play?

**Verse 1:**

Can you play a quiet sound?  
Can you play a quiet sound?  
Can you play a quiet sound?  
Play along with me

V2: Can you play a loud sound.....

V3: Can you play a slow sound....

V4: Can you play a fast sound.....

V5: Let's all play our instruments

**Action:**

Play your instruments together, stopping at the end of each verse. Children listen carefully to the video to see how they will play in the next verse, copying the speed and dynamic (volume).

### 8. We're Playing Louder, Louder, Louder

We're playing louder, louder, louder  
Play as loudly as you can  
Playing quieter, quieter, quieter  
Play as quietly as you can

**Action:**

Watching the actions on the video, play with increasing volume as the claves go up high and decreasing volume as they come back down again.

### 9. Let's Sing Bye Bye

Let's sing bye bye everybody  
Let's sing bye bye  
Let's sing bye bye everybody  
Let's sing bye bye

V2: Let's sing Au Revoir ...(French)

V3: Let's sing Auf Wiedersehen ... (German)

V4: Let's sing Namaste... (Hindi – India)