

Around the World Lesson 1



Songwords and Extension Activities

**Props Needed: An instrument each
A scarf to play and hide with**

1. Merry Music Go Round

(Tune of: Pop goes the weasel)

Merry, Merry Music Go Round
Merry, Merry Music
Sing and dance and play your sound
Let's make some music!

Action:

Clap your hands in time to the music, keeping a steady pulse.

2. Wave Hello

Wave Hello –Hello!	Hello all the boys – Hello!
Wave Hello –Hello!	Hello all the girls – Hello!
Wave Hello –Hello!	Hello everyone – Hello!
Wave Hello everybody –Hello!	Hello everyone – Hello!

V2 Wave Bonjour (French)
V3 Wave Hola (Spanish)
V4 Wave Jambo (Swahili – Kenya)

Action:

Copy the actions on the video and join in with the singing together.

Extension Activity:

Talk to the children about different languages and how to say Hello in other languages that they might know. Encourage them to share so that you can all sing Hello in a language meaningful to them together.

3. The Wheels on the Bus

The wheels on the bus go round and round
Round and round, round and round
The wheels on the bus go round and round
All day long

V2 The wipers on the bus go swoosh swoosh swoosh
V3 The horn on the bus goes beep beep beep
V4 The doors on the bus go open and shut
V5 The wheels on the bus go round and round

Action:

Copy the actions on the video and join in with the singing together.

Action Song: Standing up

4. Travelling Round and Round the World We Go

Travelling round and round the world we go
 Travelling round and round the world we go
 Way up high, and way down low
 Travelling round and round the world we go

(Walk to the music)

- V2 Flying round and round...
- V3 Driving round and round...
- V4 Pedalling round and round...
- V5 Running round and round...
- V6 Plodding round and round...
- V7 Floating round and round...
- V8 Travelling round and round...

- (Arms out wide to be a plane)
- (Pretend to drive a car)
- (Pedal with your hands)
- (Run around/on the spot)
- (Plod like an elephant)
- (Creep with your arms above your head)
- (Walk to the music)

Action:

Copy the actions on the video and sing the song together.

Extension Activity:

What other methods of transport can the children think of? Can they think of other animals to ride, or ways to move their bodies to get around? Encourage them to think of new verses and actions, and share these with their friends.

Scarves

5. Peekaboo

Can you play at Peekaboo? Boo!
 I can play at Peekaboo! Boo!
 Are you there?
 Yes I am
 Are you there?
 Yes I am
 Peeka peeka peeka peeka – boo!

Action:

Hide with your scarves, popping out on the words 'Boo' and lines 'yes I am'.

6. If You're Happy and You Know It

If you're happy and you know it, clap your hands
 If you're happy and you know it, clap your hands
 If you're happy and you know it, and you really want to show it
 If you're happy and you know it, clap your hands

- V2 If you're happy and you know it pack a hat...
- V3 If you're happy and you know it pack a teddy...

- V4 If you're happy and you know it pack a toothbrush...
 V5 If you're happy and you know it pack a sandwich...
 V6 If you're happy and you know it pack a torch...
 V7 If you're happy and you know it close the lid...click!
 V8 If you're happy and you know it, clap your hands

Actions:

Sing the familiar song and encourage children to make the different objects with their scarves – any way they can is absolutely fine! – and then 'pack' them in the suitcase at the end of each verse.

Extension Activity:

What else do the children think they might need to take to the jungle? Encourage them to think about other objects to take with them, and create and sing their own verses. Can they show you the actions too?

Action Song: Standing Up

7. What Did You See in the Jungle?

(Tune of: There's Hole in My Bucket)

Chorus:

What did you see in the jungle, (dance to the song)
 In the jungle, in the jungle?
 What did you see in the jungle?
 In the jungle today?

Verse 1:

I saw monkeys that were swinging (pretend to swing in the trees)
 And swinging and swinging
 I saw monkeys that were swinging
 In the jungle today
 (Repeat)

Chorus

V2: ...I saw parrots that were flying... (pretend to fly like a parrot)
 V3:...I saw elephants that were stamping... (stamp your feet and 'trumpet')
 V4:...I saw a snakes that were slithering (make a slithering snake with your arm)

Action:

Join in with the actions on the video and sing the song together.

Extension Activity:

How many more verses can the children create? What other animals do they think they might see in the jungle? Can they show you the actions and sing the new verse for their friends?

Instruments

8. Let's all play our instruments

Chorus:

Let's all play our instruments, let's all play our instruments
Let's all play our instruments...now what sounds can we play?

Verse 1:

Can you play a quiet sound?
Can you play a quiet sound?
Can you play a quiet sound?
Play along with me

V2: Can you play a loud sound.....

V3: Can you play a slow sound....

V4: Can you play a fast sound.....

V5: Let's all play our instruments

Action:

Play your instruments together, stopping at the end of each verse. Children listen carefully to the video to see how they will play in the next verse, copying the speed and dynamic (volume).

9. Twinkle, Twinkle, Little Star

Twinkle, twinkle, little star
How I wonder what you are
Up above the world so high
Like a diamond in the sky
Twinkle, twinkle, little star
How I wonder what you are

Action:

Play your instruments and sing the song together.

10. Lets Sing Bye Bye

Let's sing bye bye everybody
Let's sing bye bye
Let's sing bye bye everybody
Let's sing bye bye

V2 Let's sing Au Revoir ...(French)

V3 Let's sing Adios... (Spanish)

V4 Let's sing Kwaheri... (Swahili – Kenya, Africa)