

Springtime Lesson 5



Songwords and Extension Activities

Props Needed: An instrument each

1. Merry Music Go Round

(Tune of: Pop goes the weasel)

Merry, Merry Music Go Round
Merry, Merry Music
Sing and dance and play your sound
Let's make some music!

Action:

Clap your hands in time to the music, keeping a steady pulse.

2. Wave Hello

Wave Hello –Hello!
Wave Hello –Hello!
Wave Hello –Hello!
Wave Hello everybody –Hello!

Hello all the boys – Hello!
Hello all the girls – Hello!
Hello everyone – Hello!
Hello everyone – Hello!

3. Hello Mr Sun

Hello Mr Sun - hello, hello
Hello Mr Sun - hello
Shine down, shine down
And make my flowers grow

(make a big circle)

(make the rays shining down)
(wiggle fingers, moving hands upwards)

Actions:

Copy the actions on the video and sing the song together.

Action Song: Standing up

4. 5 Little Ducks Went Swimming One Day

5 little ducks went swimming one day
Over the hills and far away
Mummy duck said 'Quack, quack, quack, quack'
But only 4 little ducks came back

(hold up 5 fingers)
(‘swim’ hand over the water)
(sign duck quacking)
(hold up 4 fingers)

V2: 4 little ducks went swimming one day

V3: 3 little ducks went swimming one day

V4: 2 little ducks went swimming one day

V5: 1 little duck went swimming one day

V6: No little ducks went swimming one day....and all 5 little ducks came back

Action:

Copy the actions on the video and sing the song together.

5. Little Peter Rabbit

Little Peter rabbit had a fly upon his nose	(tap nose)
Little Peter rabbit had a fly upon his nose	(tap nose)
Little Peter rabbit had a fly upon his nose	(tap nose)
So he flipped it and he flapped it	(wave hand in front of your nose)
And the fly flew away	(make your hand 'fly away')

Floppy ears and curly whiskers	(make floppy ears and whiskers)
Floppy ears and curly whiskers	(make floppy ears and whiskers)
Floppy ears and curly whiskers	(make floppy ears and whiskers)
So he flipped it and he flapped it	(wave hand in front of your nose)
And the fly flew away	(make your hand 'fly away')

Action:

Copy the actions on the video.

Action Song: Standing up**6. Flower Song**

Tune: In and Out the Dusty Bluebells

Dig a hole down in the ground	(pretend to dig)
Dig a hole down in the ground	
Dig a hole down in the ground	
Soon we'll see our flowers	(hold up your hands to make flowers)
V2: Plant your seed and cover it over	(pretend to plant seed and cover it)
V3: Make it rain to give them water	(use fingers to 'make it rain')
V4: Here's the sun to help them grow	(make a big circle with your arms)
V5: Flowers pop up all around...now we see our flowers!	(make 'flowers' pop up)

Action:

Copy the actions and sing the song together.

Extension Activity:

Can children tell you what the flowers need to grow?

Do they have any favourite types of flower? Which colour flowers do they like? Here is a chance to discuss Spring flowers e.g. daffodils and tulips and talk about their shapes and colours.

Further Extension:

Using the same song format, can the children create new verses about other things they might like to grow e.g. potatoes or tomatoes?

Instruments

7. I'm a Spring Chicken

I'm a spring chicken, I'm yellow and small
 My feathers are fluffy and they're keeping me warm
 My legs are short, so I'll never be tall
 But I'm a real spring chicken and I'm havin' a ball!
 Chicken! I'm a chicken, I'm a havin' a ball!
 Chicken! I'm a chicken, I'm a havin' a ball!

V2: repeat singing quietly

V3: repeat singing loudly

V4: repeat

Action:

Play your instruments and sing the song together.

Action Song: Standing Up

8. Sleeping Bunnies

See the little bunnies sleeping, til it's nearly noon	(lie down and pretend to sleep)
Shall we go and wake them, with a merry tune	
They're so still – are they ill?	
Wake up soon!	(jump up)
And, hop little bunnies, hop, hop, hop	(jump)
Hop little bunnies, hop, hop, hop	
Hop little bunnies, hop, hop, hop	
Hop, hop, hop!	

V2:...See the little ducks all sleeping...waddle little ducks, waddle, waddle, waddle

V3:...See the little lambs all sleeping...leap little lambs, leap, leap, leap

Action:

Join in with the actions on the video and sing the song together.

Extension Activity:

What other animals can the children think of related to springtime to sing about?

Instruments

9. Let's all play our instruments

Chorus:

Let's all play our instruments, let's all play our instruments
 Let's all play our instruments...now what sounds can we play?

Verse 1:

Can you play a quiet sound?

Can you play a quiet sound?

Can you play a quiet sound?

Play along with me

V2: Can you play a loud sound.....

V3: Can you play a slow sound....

V4: Can you play a fast sound.....

V5: Let's all play our instruments

Action:

Play your instruments together, stopping at the end of each verse. Children listen carefully to the video to see how they will play in the next verse, copying the speed and dynamic (volume).

10. Old MacDonald

Old MacDonald had a farm, ee ei, ee ei, oh

And on that farm he had a lamb, ee ei, ee ei, oh

With a baa baa here, a baa baa there

Here a baa, there a baa, everywhere a baa baa

Old MacDonald had a farm, ee ei, ee ei, oh

V2: ...he had a chick...with a cheep cheep here

V3: ...he had a cow...with a moo moo here...

V4: ...he had a piglet...with an oink oink here...

Action:

Play your instruments and sing the song together.

11. Lets Sing Bye Bye

Let's sing bye bye everybody

Let's sing bye bye

Let's sing bye bye everybody

Let's sing bye bye.

Action:

Wave goodbye and sing the song together.