

# Springtime Lesson 4



## Songwords and Extension Activities

**Props Needed: An instrument each**

### 1. Merry Music Go Round

*(Tune of: Pop goes the weasel)*

Merry, Merry Music Go Round  
Merry, Merry Music  
Sing and dance and play your sound  
Let's make some music!

**Action:**

Clap your hands in time to the music, keeping a steady pulse.

### 2. Wave Hello

Wave Hello –Hello!  
Wave Hello –Hello!  
Wave Hello –Hello!  
Wave Hello everybody –Hello!

Hello all the boys – Hello!  
Hello all the girls – Hello!  
Hello everyone – Hello!  
Hello everyone – Hello!

### 3. Incy Wincy Spider

Incy wincy spider, climbed up the water spout  
Down came the rain, and washed poor Incy out  
Out came the sunshine, and dried up all the rain  
And Incy wincy spider, climbed up the spout again

(make climbing spider with fingers)  
(wiggle fingers to make it rain)  
(make a big, round sunshine)  
(make climbing spider with fingers)

**Actions:**

Copy the actions on the video and sing the song together.

## Action Song: Standing up

### 4. 5 Little Speckled Frogs

5 little speckled frogs  
Sat on a speckled log  
Eating some most delicious grubs – yum yum!  
One jumped into the pool  
Where it was nice and cool  
Then there were 4 green speckled frogs  
Glub glub!

(hold up 5 fingers)  
(squat like a frog)  
(pretend to eat, and then rub tummy)  
(jump like a frog)  
(swim around)  
(hold up 4 fingers)

**Verse 2:**...4 little speckled frogs...

**Verse 3:**...3 little speckled frogs...

**Verse 4:**...2 little speckled frogs... (faster)

**Verse 4:**...1 little speckled frog... (faster)

**Action:**

Copy the actions on the video together, counting your fingers each time the number of frogs changes. There are quite a lot of actions here – encourage the children to join in with as many as they can!

**Extension Activity:**

Sing the song after the video, choosing 5 children at a time to be the frogs. Everyone stands in a big circle and sings the song together, with the frogs taking turns to jump into the pool (one frog per verse). Choose an order for the frogs to jump in, and let the children know who will go first, second, third etc. It helps to remind younger children whose turn it is before singing the next verse. They love this one!

## 5. Can You Make a Rainy Sound?

Can you make a rainy sound?

(tap hands on the floor)

A rainy sound, a rainy sound

Can you make a rainy sound?

Make it with me now it.

V2: quietly

V3: loudly

V4: normally

**Action:**

Pretend to make a rainy sound, by tapping to the pulse on the floor. Encourage the children to sing this simple song.

### Action Song: Standing up dancing to Ocean Drum

## 6. Dance Dance Dance

Dance dance dance til the music stops

Dance dance dance til the music stops

Dance dance dance til the music stops

Then stand still! Stop!

V2: cheep, cheep, cheep til the music stops

V5: oink, oink, oink til the music stops

V3: wiggle, wiggle, wiggle til the music stops

V6: skip, skip, skip til the music stops

V4: hop, hop, hop til the music stops

V7: dance, dance, dance til the music stops

**Action:**

Join in with the actions on the video and sing the song together.

**Extension Activity:**

How many more verses can the children create? What other actions can they link to springtime – either to do with animals or plants and flowers growing? Ask each child to think of a new action and create their own verse.

**Further extension:**

Ask the children to find something to tap or shake, and take turns to lead the group by playing along for their friends and being the conductor – keeping in time and telling their friends when to stop.

**Instruments****7. Slowly, Slowly Creeps the Snail**

Slowly, slowly, very slowly (play slowly)  
 Creeps the garden snail  
 Slowly, slowly, very slowly  
 On the wooden rail

Quickly, quickly, very quickly (play quickly)  
 Runs the little mouse  
 Quickly, quickly, very quickly  
 All around the house!

**Action:**

Everybody watch the animals on the screen and use them as cues for when to play slowly and quickly.

**Action Song: Standing Up****8. Sleeping Bunnies**

See the little bunnies sleeping, til it's nearly noon (lie down and pretend to sleep)  
 Shall we go and wake them, with a merry tune  
 They're so still – are they ill?  
 Wake up soon! (jump up)

And, hop little bunnies, hop, hop, hop (jump)  
 Hop little bunnies, hop, hop, hop  
 Hop little bunnies, hop, hop, hop  
 Hop, hop, hop!

V2:...See the little birds all sleeping...flap little birds, flap, flap, flap

V3:...See the little frogs all sleeping...jump little frogs, jump, jump, jump

**Action:**

Join in with the actions on the video and sing the song together.

**Extension Activity:**

Which other animals can the children think of related to springtime to sing about?

## Instruments

### 9. Let's all play our instruments

#### Chorus:

Let's all play our instruments, let's all play our instruments  
Let's all play our instruments...now what sounds can we play?

#### Verse 1:

Can you play a quiet sound?

Can you play a quiet sound?

Can you play a quiet sound?

Play along with me

V2: Can you play a loud sound.....

V4: Can you play a fast sound.....

V3: Can you play a slow sound.....

V5: Let's all play our instruments

#### Action:

Play your instruments together, stopping at the end of each verse. Children listen carefully to the video to see how they will play in the next verse, copying the speed and dynamic (volume).

### 10. Old MacDonald

Old MacDonald had a farm, ee ei, ee ei, oh

And on that farm he had a duck, ee ei, ee ei, oh

With a quack quack here, and a quack quack there

Here a quack, there a quack, everywhere a quack quack

Old MacDonald had a farm, ee ei, ee ei, oh

V2: ...he had a horse...with a neigh neigh here

V3: ...he had a frog...with a ribbet ribbet here...

V4: ...he had a goat...with a maa maa here...

#### Action:

Play your instruments and sing the song together.

### 11. Lets Sing Bye Bye

Let's sing bye bye everybody

Let's sing bye bye

Let's sing bye bye everybody

Let's sing bye bye.

#### Action:

Wave goodbye and sing the song together.