

Springtime Lesson 2



Songwords and Extension Activities

Props Needed: An instrument each

1. Merry Music Go Round

(Tune of: Pop goes the weasel)

Merry, Merry Music Go Round
Merry, Merry Music
Sing and dance and play your sound
Let's make some music!

Action:

Clap your hands in time to the music, keeping a steady pulse.

2. Wave Hello

Wave Hello –Hello!
Wave Hello –Hello!
Wave Hello –Hello!
Wave Hello everybody –Hello!

Hello all the boys – Hello!
Hello all the girls – Hello!
Hello everyone – Hello!
Hello everyone – Hello!

3. Hello Mr Sun

Hello Mr Sun - hello, hello
Hello Mr Sun - hello
Shine down, shine down
And make my flowers grow

(make a big circle)
(make the rays shining down)
(wiggle fingers, moving hands upwards)

Actions:

Copy the actions on the video and sing the song together.

Action Song: Standing up

4. 5 Little Speckled Frogs

5 little speckled frogs
Sat on a speckled log
Eating some most delicious grubs – yum yum!
One jumped into the pool
Where it was nice and cool
Then there were 4 green speckled frogs
Glub glub!

(hold up 5 fingers)
(squat like a frog)
(pretend to eat, and then rub tummy)
(jump like a frog)
(swim around)
(hold up 4 fingers)

Verse 2:..4 little speckled frogs...

Verse 3:...3 little speckled frogs...

Verse 4:...2 little speckled frogs... (faster)

Verse 4:...1 little speckled frog... (faster)

Action:

Copy the actions on the video together, counting your fingers each time the number of frogs changes. There are quite a lot of actions here – encourage the children to join in with as many as they can!

Extension Activity:

Sing the song after the video, choosing 5 children at a time to be the frogs. Everyone stands in a big circle and sings the song together, with the frogs taking turns to jump into the pool (one frog per verse). Choose an order for the frogs to jump in, and let the children know who will go first, second, third etc. It helps to remind younger children whose turn it is before singing the next verse. They love this one!

Instruments

5. I Can Sing a Rainbow

Red and yellow and pink and green

Purple and orange and blue

I can sing a rainbow, Sing a rainbow

Sing a rainbow too

Look with your eyes, listen with your ears

And sing everything you see

I can sing a rainbow, sing a rainbow

Sing along with me

Red and yellow and pink and green

Purple and orange and blue

I can sing a rainbow, Sing a rainbow

Sing a rainbow too

Action:

Everybody play their instruments and sing the song together.

Extension Activity:

Can the children find all of the rainbow colours in the room at nursery?

Further Extension:

For older children: ask the children to find small items e.g. bricks in all of the rainbow colours, then:

1. Can they line them up in the order that we sing the colours and make their own rainbow?
2. Can they hold an item each, sing the song together and hold up their item as their colour is sung about?
3. If you have some colourful dance scarves, find the rainbow colours and give the children a scarf each. Can they wave their scarf up high when their colour is sung? It will take practice but is great fun!

Action Song: Standing Up**6. Sleeping Bunnies**

See the little bunnies sleeping, til it's nearly noon (lie down and pretend to sleep)

Shall we go and wake them, with a merry tune

They're so still – are they ill?

Wake up soon! (jump up)

And, hop little bunnies, hop, hop, hop (jump)

Hop little bunnies, hop, hop, hop

Hop little bunnies, hop, hop, hop

Hop, hop, hop!

V2:...See the little birds all sleeping...flap little birds, flap, flap, flap

V3:...See the little frogs all sleeping...jump little frogs, jump, jump, jump

Action:

Join in with the actions on the video and sing the song together.

Extension Activity:

What other animals can the children think of related to springtime to sing about?

Instruments**7. I'm a Spring Chicken**

I'm a spring chicken, I'm yellow and small

My feathers are fluffy and they're keeping me warm

My legs are short, so I'll never be tall

But I'm a real spring chicken and I'm havin' a ball!

Chicken! I'm a chicken, I'm a havin' a ball!

Chicken! I'm a chicken, I'm a havin' a ball!

Action:

Play your instruments and sing the song together.

Action Song: Standing Up**8. Flower Song**

Tune: In and Out the Dusty Bluebells

Dig a hole down in the ground (pretend to dig)

Dig a hole down in the ground

Dig a hole down in the ground

Soon we'll see our flowers (hold up your hands to make flowers)

- V2: Plant your seed and cover it over (pretend to plant seed and cover it)
 V3: Make it rain to give them water (use fingers to 'make it rain')
 V4: Here's the sun to help them (make a big circle with your arms)
 V5: Flowers pop up all around...now we see our flowers! (make 'flowers' pop up)

Action:

Copy the actions and sing the song together.

Extension Activity:

Can children tell you what the flowers need to grow?

Do they have any favourite types of flower? Which colour flowers do they like? Here is a chance to discuss Spring flowers e.g. daffodils and tulips and talk about their shapes and colours.

Further Extension:

Using the same song format, can the children create new verses about other things they might like to grow e.g. potatoes or tomatoes?

Instruments

9. Let's All Play Our Instruments

Chorus:

Let's all play our instruments, let's all play our instruments
 Let's all play our instruments...now what sounds can we play?

Verse 1:

Can you play a quiet sound?

Can you play a quiet sound?

Can you play a quiet sound?

Play along with me

V2: Can you play a loud sound.....

V4: Can you play a fast sound.....

V3: Can you play a slow sound....

V5: Let's all play our instruments

Action:

Play your instruments together, stopping at the end of each verse. Children listen carefully to the video to see how they will play in the next verse, copying the speed and dynamic (volume).

10. Slowly, Slowly Creeps the Snail

Slowly, slowly, very slowly (play slowly)

Creeps the garden snail

Slowly, slowly, very slowly

On the wooden rail

Quickly, quickly, very quickly (play quickly)

Runs the little mouse

Quickly, quickly, very quickly

All around the house!

Action:

Everybody watch the animals on the screen and use them as cues for when to play slowly and quickly.

11. Lets Sing Bye Bye

Let's sing bye bye everybody

Let's sing bye bye

Let's sing bye bye everybody

Let's sing bye bye