

Springtime Lesson 1



Songwords and Extension Activities

Props Needed: An instrument each

1. Merry Music Go Round

(Tune of: Pop goes the weasel)

Merry, Merry Music Go Round
Merry, Merry Music
Sing and dance and play your sound
Let's make some music!

Action:

Clap your hands in time to the music, keeping a steady pulse.

2. Wave Hello

Wave Hello –Hello!
Wave Hello –Hello!
Wave Hello –Hello!
Wave Hello everybody –Hello!

Hello all the boys – Hello!
Hello all the girls – Hello!
Hello everyone – Hello!
Hello everyone – Hello!

3. Little Peter Rabbit

Little Peter rabbit had a fly upon his nose
Little Peter rabbit had a fly upon his nose
Little Peter rabbit had a fly upon his nose
So he flipped it and he flapped it
And the fly flew away

(tap nose)
(tap nose)
(tap nose)
(wave hand in front of your nose)
(make your hand 'fly away')

Floppy ears and curly whiskers
Floppy ears and curly whiskers
Floppy ears and curly whiskers
So he flipped it and he flapped it
And the fly flew away

(make floppy ears and whiskers)
(make floppy ears and whiskers)
(make floppy ears and whiskers)
(wave hand in front of your nose)
(make your hand 'fly away')

Action:

Copy the actions on the video.

Action Song: Standing up

4. 5 Little Ducks Went Swimming One Day

5 little ducks went swimming one day
Over the hills and far away
Mummy duck said 'Quack, quack, quack, quack'

(hold up 5 fingers)
(‘swim’ hand over the water)
(sign duck quacking)

But only 4 little ducks came back

(hold up 4 fingers)

V2: 4 little ducks went swimming one day

V3: 3 little ducks went swimming one day

V4: 2 little ducks went swimming one day

V5: 1 little duck went swimming one day

V6: No little ducks went swimming one day....and all 5 little ducks came back

Action:

Copy the actions on the video and sing the song together.

5. Hello Mr Sun

Hello Mr Sun - hello, hello

(make a big circle)

Hello Mr Sun - hello

Shine down, shine down

(make the rays shining down)

And make my flowers grow

(wiggle fingers, moving hands upwards)

Actions:

Copy the actions on the video and sing the song together.

Ocean Drum

Listening to the sounds we can make with the drum.

Action Song: Standing up and dancing to the drum

6. Dance Dance Dance

Dance dance dance til the music stops

Dance dance dance til the music stops

Dance dance dance til the music stops

Then stand still! Stop!

V2: cheep, cheep, cheep til the music stops

V5: oink, oink, oink til the music stops

V3: wiggle, wiggle, wiggle til the music stops

V6: skip, skip, skip til the music stops

V4: hop, hop, hop til the music stops

V7: dance, dance, dance til the music stops

Action:

Join in with the actions on the video and sing the song together.

Extension Activity:

How many more verses can the children create? What other actions can they link to springtime – either to do with animals or plants and flowers growing? Ask each child to think of a new action and create their own verse.

Further extension:

Ask the children to find something to tap or shake, and take turns to lead the group by playing along for their friends and being the conductor – keeping in time and telling their friends when to stop.

Instruments

7. I Can Sing a Rainbow

Red and yellow and pink and green
 Purple and orange and blue
 I can sing a rainbow, Sing a rainbow
 Sing a rainbow too

Look with your eyes, listen with your ears
 And sing everything you see
 I can sing a rainbow, sing a rainbow
 Sing along with me

Red and yellow and pink and green
 Purple and orange and blue
 I can sing a rainbow, Sing a rainbow
 Sing a rainbow too

Action:

Everybody play their instruments and sing the song together.

Extension Activity:

Can the children find all of the rainbow colours in the room at nursery?

Further Extension:

For older children: ask the children to find small items e.g. bricks in all of the rainbow colours, then:

1. Can they line them up in the order that we sing the colours and make their own rainbow?
2. Can they hold an item each, sing the song together and hold up their item as their colour is sung about?
3. If you have some colourful dance scarves, find the rainbow colours and give the children a scarf each. Can they wave their scarf up high when their colour is sung? It will take practice but is great fun!

Action Song: Standing Up

8. Sleeping Bunnies

See the little bunnies sleeping, til it's nearly noon
 Shall we go and wake them, with a merry tune
 They're so still – are they ill?
 Wake up soon!

(lie down and pretend to sleep)

(jump up)

And, hop little bunnies, hop, hop, hop
 Hop little bunnies, hop, hop, hop
 Hop little bunnies, hop, hop, hop
 Hop, hop, hop!

(jump)

V2:...See the little ducks all sleeping...waddle little ducks, waddle, waddle, waddle

V3:...See the little lambs all sleeping...leap little lambs, leap, leap, leap

Action:

Join in with the actions on the video and sing the song together.

Extension Activity:

What other animals can the children think of related to springtime to sing about?

Instruments

9. Let's all play our instruments

Chorus:

Let's all play our instruments, let's all play our instruments

Let's all play our instruments...now what sounds can we play?

Verse 1:

Can you play a quiet sound?

Can you play a quiet sound?

Can you play a quiet sound?

Play along with me

V2: Can you play a loud sound.....

V4: Can you play a fast sound.....

V3: Can you play a slow sound....

V5: Let's all play our instruments

Action:

Play your instruments together, stopping at the end of each verse. Children listen carefully to the video to see how they will play in the next verse, copying the speed and dynamic (volume).

10. I'm a Spring Chicken

I'm a spring chicken, I'm yellow and small

My feathers are fluffy and they're keeping me warm

My legs are short, so I'll never be tall

But I'm a real spring chicken and I'm havin' a ball!

Chicken! I'm a chicken, I'm a havin' a ball!

Chicken! I'm a chicken, I'm a havin' a ball!

Action:

Play your instruments and sing the song together.

11. Lets Sing Bye Bye

Let's sing bye bye everybody

Let's sing bye bye

Let's sing bye bye everybody

Let's sing bye bye