

Transport Lesson 4



Songwords and Extension Activities

**Props Needed: An instrument each
A scarf to wave**

1. Merry Music Go Round

(Tune of: Pop Goes the Weasel)

Merry, Merry Music Go Round
Merry, Merry Music
Sing and dance and play your sound
Let's make some music!

Action:

Clap your hands in time to the music, keeping a steady pulse.

2. Wave Hello

Wave Hello –Hello!
Wave Hello –Hello!
Wave Hello –Hello!
Wave Hello everybody –Hello!

Hello all the boys – Hello!
Hello all the girls – Hello!
Hello everyone – Hello!
Hello everyone – Hello!

3. A Sailor Went to Sea, Sea, Sea

A sailor went to sea, sea, sea
To see what he could see, see, see
But all that he could see, see, see
Was the bottom of the deep blue sea, sea, sea

(make a boat on waves)
(look around)
(look around)
(clap hands, tap knees and wiggle fingers)

Action:

Copy the actions on the video and sing the song together.

Action Song: Standing up

(Tune of: I'm a Little Teapot)

4. I'm A Little Aeroplane

I'm a little aeroplane, ready to fly
Here are my wings to take me up high
First switch on my engine – vroom, vroom, vroom
Down the runway – off I zoom!

(hold arms out wide)
(pretend to start engine)
(pretend to take off)

Action:

Copy the actions on the video and sing the song together.

5. Alice The Camel

Alice the camel has- 3 humps
 Alice the camel has- 3 humps
 Alice the camel has- 3 humps
 So go Alice go! Boom, boom, boom!

V2: Alice the camel has – 2 humps

V3: Alice the camel has – 1 hump

V4: Alice the camel has – 0 humps...because Alice – is – a horse!

Action:

Play your instruments and sing the song together.

Action Song: Standing Up

6. Big Red Bus

Chorus:

Driving along and a big red bus (drive the bus)
 A big red bus, a big red bus
 Driving along and a big red bus
 What did I see today?

Verse 1:

I saw some children feeding goats (pretend to feed goats)
 Feeding goats, feeding goats
 I saw some children feeding goats
 That's what I saw today

Chorus

V2:...I saw some snakes slithering by (make a slithering snake with your arm)
 V3:...I saw the lion say roar, roar, roar (pretend to roar)
 V4:...I saw the monkeys say ooh, ooh, ooh (pretend to 'ooh' like a monkey)
 V5:...I saw an elephant stamping by (stamp like an elephant)
 V6:...I saw the spiders running by (*faster*) (use your hand to make a running spider)

Chorus

Action:

Join in with the actions on the video and sing the song together.

Extension Activity:

How many more verses can the children create? What other things can they think of to see from the bus, and can they create actions to go with them? The possibilities here are endless!

For **further extension**, they could explore quiet and loud and faster and slower sounds, so you could ask them to think of something quiet like a mouse for example.

Also, they could create verses being in different places for example, what might they see if they drove the bus to the city or the seaside? Enjoy their ideas!

7. Row, Row, Row Your Boat

Sitting in pairs

Row, row, row your boat (row backwards and forward holding hands)
Gently down the stream
Merrily, merrily, merrily, merrily
Life is but a dream

Rock, rock, rock your boat (rock from side to side)
Gently to and fro
Splish, spash, splish, splash
Into the water you go – splash! (pretend to splash in the water)

Row, row, row your boat (row backwards and forwards quickly)
Quickly down the stream
If you see a crocodile
Don't forget to scream

Action:

Sit the children in pairs and copy the actions on the video and join in with singing together. See if the children can mirror each other in verse 2, rocking side to side together.

Extension Activity:

See if the children are able to row and rock in time with the pulse (the steady beat of the music) – this will be easier for them to rock to – see how they get on!

Action Song: Standing Up With Scarves

8. Peekaboo

Can you play at peekaboo? Boo! (Hide behind your scarf – and pop out!)
I can play at peekaboo! Boo!
Are you there? Yes I am
Are you there? Yes I am
Peeka, peeka, peeka, peeka – boo!

Action:

Hide behind your scarf, popping out on the 'boo'.

9. The Wheels on the Bus

The wheels on the bus go round and round (make circles in the air with scarves)
Round and round, round and round
The wheels on the bus go round and round
All day long

V2:...the oars on the boat go splash, splash, splash (make oars and paddle)
V3:...the steering wheels turn side to side (make steering wheel and turn)
V4:...the horn on the lorry goes beep, beep, beep (scrunch your scarf and 'beep')
V5:...the rocket on the pad goes blasting off (make a rocket blasting off)

V6...the wheels on the bus go round and round

Action:

Copy the actions with your scarves and sing the song together.

Extension Activity:

What other vehicles can the children think of and create new verses about? Can they use their scarves to show you and their friends the actions?

Instruments

10. Let's all play our instruments

Chorus:

Let's all play our instruments, let's all play our instruments

Let's all play our instruments...now what sounds can we play?

Verse 1:

Can you play a quiet sound?

Can you play a quiet sound?

Can you play a quiet sound?

Play along with me

V2: Can you play a loud sound.....

V3: Can you play a slow sound....

V4: Can you play a fast sound.....

V5: Let's all play our instruments

Action:

Play your instruments together, stopping at the end of each verse. Children listen carefully to the video to see how they will play in the next verse, copying the speed and dynamic (volume).

11. 3 Little Men in a Flying Saucer

Three little men in a flying saucer

Flew round the world one day

They looked left and right

But they didn't like the sight

So one man flew away – whee!

(hold up 3 fingers)

(fly them round)

(turn head to left and right)

(shake head)

(fly one finger away behind back)

V2: ...two little men

V3:...one little man...he looked left and right, and he did like the sight, so he decided to stay – hooray!

Action:

Copy the actions on the video.

12. Lets Sing Bye Bye

Let's sing bye bye everybody

Let's sing bye bye

Let's sing bye bye everybody

Let's sing bye bye