

Transport Lesson 3



Songwords and Extension Activities

**Props Needed: An instrument each
A scarf to wave**

1. Merry Music Go Round

(Tune of: Pop goes the weasel)

Merry, Merry Music Go Round
Merry, Merry Music
Sing and dance and play your sound
Let's make some music!

Action:

Clap your hands in time to the music, keeping a steady pulse.

2. Wave Hello

Wave Hello –Hello!
Wave Hello –Hello!
Wave Hello –Hello!
Wave Hello everybody –Hello!

Hello all the boys – Hello!
Hello all the girls – Hello!
Hello everyone – Hello!
Hello everyone – Hello!

3. 3 Little Men in a Flying Saucer

Three little men in a flying saucer
Flew round the world one day
They looked left and right
But they didn't like the sight
So one man flew away – whee!

(hold up 3 fingers)
(fly them round)
(turn head to left and right)
(shake head)
(fly one finger away behind back)

V2: ...two little men

V3:...one little man...he looked left and right, and he did like the sight, so he decided to stay – hooray!

Action:

Copy the actions on the video.

Action Song: Standing Up With Scarves

4. Peekaboo

Can you play at peekaboo? Boo!
I can play at peekaboo! Boo!
Are you there? Yes I am
Are you there? Yes I am
Peeka, peeka, peeka, peeka – boo!

(Hide behind your scarf – and pop out!)

Action:

Hide behind your scarf, popping out on the 'boo'.

5. The Wheels on the Bus

The wheels on the bus go round and round
Round and round, round and round
The wheels on the bus go round and round
All day long

(make circles in the air with scarves)

V2:...the oars on the boat go splash, splash, splash

(make oars and paddle)

V3:...the steering wheels turn side to side

(make steering wheel and turn)

V4:...the horn on the lorry goes beep, beep, beep

(scrunch your scarf and 'beep')

V5:...the rocket on the pad goes blasting off

(make a rocket blasting off)

V6...the wheels on the bus go round and round

Action:

Copy the actions with your scarves and sing the song together.

Extension Activity:

What other vehicles can the children think of and create new verses about? Can they use their scarves to show you and their friends the actions?

Instruments**6. Alice The Camel**

Alice the camel has- 3 humps
Alice the camel has- 3 humps
Alice the camel has- 3 humps
So go Alice go! Boom, boom, boom!

V2: Alice the camel has – 2 humps

V3: Alice the camel has – 1 hump

V4: Alice the camel has – 0 humps...because Alice – is – a horse!

Action:

Play your instruments and sing the song together.

Action Song: Standing Up**7. Big Red Bus****Chorus:**

Driving along and a big red bus
A big red bus, a big red bus
Driving along and a big red bus
What did I see today?

(drive the bus)

Verse 1:

I saw some cows eating grass (pretend to eat the grass)
 Eating grass, eating grass
 I saw some cows eating grass
 That's what I saw today

Chorus

V2:...I saw a tractor chugging by (pretend to drive a tractor)
 V3: ...I saw a pony clip clop by (pretend to trot)
 V4:...I saw some birds flying by (pretend to fly)
 V5:...I saw a river whooshing by (pretend to make a whooshing river)

Chorus**Action:**

Join in with the actions on the video and sing the song together.

Extension Activity:

How many more verses can the children create? What other things can they think of to see from the bus, and can they create actions to go with them? The possibilities here are endless!

For **further extension**, they could explore quiet and loud and faster and slower sounds, so you could ask them to think of something quiet like a mouse for example.

Also, they could create verses being in different places for example, what might they see if they drove the bus to the city or the seaside? Enjoy their ideas!

8. Ride Your Train

Ride, ride, ride your train (tap your knees slowly in time with the pulse)
Slowly down the track
 Clickety, clickety, clickety clack
 When will you be back

Ride, ride, ride your train (tap your knees faster – in time with the pulse)
Quickly down the track
 Clickety, clickety, clickety clack
 When will you be back

Action:

Tap your knees in time with the pulse (the steady heartbeat of the the music). Slowly in the first verse, and quickly in the second. This is great for children to get a sense of the pulse by hearing and feeling it at the same time. It will take a bit of practice, but is a skill they can learn together, so keep going!

Action Song: Standing Up

9. Zoom, Zoom, Zoom

Zoom, zoom, zoom,
We're going to the moon
Zoom, zoom, zoom
We'll be there very soon

(hold arms up to make a point)

We'll climb aboard a rocket ship
And go upon a little trip
Zoom, zoom, zoom
We're going to the moon
5,4,3,2,1 – blast off!

(climb into ship)
(drive with steering wheel)
(hold arms up to make a point)

(hold up 5 fingers and count down)

Action:

Copy the actions on the video and sing the song together.

Instruments

10. Let's all play our instruments

Chorus:

Let's all play our instruments, let's all play our instruments
Let's all play our instruments...now what sounds can we play?

Verse 1:

Can you play a quiet sound?
Can you play a quiet sound?
Can you play a quiet sound?
Play along with me
V2: Can you play a loud sound.....
V3: Can you play a slow sound....
V4: Can you play a fast sound.....
V5: Let's all play our instruments

Action:

Play your instruments together, stopping at the end of each verse. Children listen carefully to the video to see how they will play in the next verse, copying the speed and dynamic (volume).

11. Twinkle, Twinkle, Little Star

Twinkle, twinkle, little star
How I wonder what you are
Up above the world so high
Like a diamond in the sky
Twinkle, twinkle, little star
How I wonder what you are

Action:

Play your instruments and sing the song together.

12. Lets Sing Bye Bye

Let's sing bye bye everybody

Let's sing bye bye

Let's sing bye bye everybody

Let's sing bye bye