

Transport Lesson 2



Songwords and Extension Activities

Props Needed: An instrument each
Something to tap
A scarf to wave

1. Merry Music Go Round

(Tune of: Pop goes the weasel)

Merry, Merry Music Go Round
Merry, Merry Music
Sing and dance and play your sound
Let's make some music!

Action:

Clap your hands in time to the music, keeping a steady pulse.

2. Wave Hello

Wave Hello –Hello!
Wave Hello –Hello!
Wave Hello –Hello!
Wave Hello everybody –Hello!

Hello all the boys – Hello!
Hello all the girls – Hello!
Hello everyone – Hello!
Hello everyone – Hello!

3. A Sailor Went to Sea, Sea, Sea

A sailor went to sea, sea, sea
To see what he could see, see, see
But all that he could see, see, see
Was the bottom of the deep blue sea, sea, sea

(make a boat on waves)
(look around)
(look around)
(clap hands, tap knees and wiggle fingers)

Action:

Copy the actions on the video and sing the song together.

Action Song: Standing up

4. Zoom, Zoom, Zoom

Zoom, zoom, zoom,
We're going to the moon
Zoom, zoom, zoom
We'll be there very soon

(hold arms up to make a point)

We'll climb aboard a rocket ship
And go upon a little trip
Zoom, zoom, zoom

(climb into ship)
(drive with steering wheel)
(hold arms up to make a point)

We're going to the moon
5,4,3,2,1 – blast off!

(hold up 5 fingers and count down)

Action:

Copy the actions on the video and sing the song together.

Tappers e.g. claves or wooden spoons

5. Tap, Tap, Tap

Tap, tap, tap, (rest) 1,2,3 (rest)

(tap claves steadily)

Tap, tap, tap, (rest) just like me (rest)

Tap them high, in-to the sky (rest)

(tap them above your head)

Tap, tap, tap and away they fly! (rest)

(fly them away behind your back)

Action:

Play your claves/tappers together, copying the action on the video and singing the words.

Extension Activity:

Encourage older children to follow this very simple rhythm, 3 taps on the underlined words, and a rest beat where you don't tap, highlighted in green. It's a repeating 4 beat rhythm, tapping on beats 1, 2 and 3 and silent/resting on beat 4. Try seeing how many children can copy this after you explain how it works to them - they should enjoy the challenge!

6. Horsey, Horsey Don't You Stop

Horsey, horsey, don't you stop

(tap a steady beat)

Just let your feed go clippety-clop

Your tail goes swish and your wheels go round.....

(tap faster at the end of the line)

Giddy up – we're homeward bound!

(tap faster and faster!)

Actions:

Play your claves/tappers and sing the song together, getting faster at the end.

Action Song: Standing Up

7. Big Red Bus

Chorus:

Driving along and a big red bus

(drive the bus)

A big red bus, a big red bus

Driving along and a big red bus

What did I see today?

Verse 1:

I saw some people walking by

(pretend to walk down the street)

Walking by, walking by

I saw some people walking by

That's what I saw today

Chorus

V2:...I saw some lorries rumbling by (pretend to drive a rumbling lorry)
 V3: ...I saw a dog go running by (faster) (pretend to run like a dog)
 V4:...I saw digger dig the road (pretend to dig the road)
 V5:...I saw the traffic lights flash, flash, flash (pretend to make flashing lights)
 V6:...I saw the building standing tall (stretch up and stand tall)

Chorus

Action:

Join in with the actions on the video and sing the song together.

Extension Activity:

How many more verses can the children create? What other things can they think of to see from the bus, and can they create actions to go with them? The possibilities here are endless!

For **further extension**, they could explore quiet and loud and faster and slower sounds, so you could ask them to think of something quiet like the mouse for example.

Also, they could create verses being in different places for example, what might they see if they drove the bus to the city or the seaside? Enjoy their ideas!

8. Row, Row, Row Your Boat

Sitting in pairs

Row, row, row your boat (row backwards and forward holding hands)
 Gently down the stream
 Merrily, merrily, merrily, merrily
 Life is but a dream

Rock, rock, rock your boat (rock from side to side)
 Gently to and fro
 Splish, splash, splish, splash
 Into the water you go – splash! (pretend to splash in the water)

Row, row, row your boat (row backwards and forwards quickly)
 Quickly down the stream
 If you see a crocodile
 Don't forget to scream

Action:

Sit the children in pairs and copy the actions on the video and join in with singing together. See if the children can mirror each other in verse 2, rocking side to side together.

Extension Activity:

See if the children are able to row and rock in time with the pulse (the steady beat of the music) – this will be easier for them to rock to – see how they get on!

Action Song: Standing Up with Scarves

9. The Wheels on the Bus

The wheels on the bus go round and round (make circles in the air with scarves)
 Round and round, round and round
 The wheels on the bus go round and round
 All day long

V2:...the wings on the plane whoosh through the sky... (make plane wings with scarves)

V3:...the brushes on the road sweeper clean the ground...(make circles on the floor)

V4:...the bucket on the digger goes up and down... (move 'bucket' up and down)

V5:...the wheels on the bus go round and round ... (make circles in the air with scarves)

Action:

Copy the actions with your scarves and sing the song together.

Extension Activity:

What other vehicles can the children think of and create new verses about? Can they use their scarves to show you and their friends the actions?

Instruments

10. Let's all play our instruments

Chorus:

Let's all play our instruments, let's all play our instruments
 Let's all play our instruments...now what sounds can we play?

Verse 1:

Can you play a quiet sound?
 Can you play a quiet sound?
 Can you play a quiet sound?
 Play along with me
 V2: Can you play a loud sound.....
 V3: Can you play a slow sound....
 V4: Can you play a fast sound.....
 V5: Let's all play our instruments

Action:

Play your instruments together, stopping at the end of each verse. Children listen carefully to the video to see how they will play in the next verse, copying the speed and dynamic (volume).

11. Alice the Camel

Alice the camel has- 3 humps
Alice the camel has- 3 humps
Alice the camel has- 3 humps
So go Alice go! Boom, boom, boom!

V2: Alice the camel has – 2 humps

V3: Alice the camel has – 1 hump

V4: Alice the camel has – 0 humps...because Alice – is – a horse!

Action:

Play your instruments and sing the song together.

12. Lets Sing Bye Bye

Let's sing bye bye everybody
Let's sing bye bye
Let's sing bye bye everybody
Let's sing bye bye