

# Transport Lesson 1



## Songwords and Extension Activities

**Props Needed:** An instrument each  
Something to tap  
A scarf to wave

### 1. Merry Music Go Round

*(Tune of: Pop goes the weasel)*

Merry, Merry Music Go Round  
Merry, Merry Music  
Sing and dance and play your sound  
Let's make some music!

#### **Action:**

Clap your hands in time to the music, keeping a steady pulse.

### 2. Wave Hello

Wave Hello –Hello!  
Wave Hello –Hello!  
Wave Hello –Hello!  
Wave Hello everybody –Hello!

Hello all the boys – Hello!  
Hello all the girls – Hello!  
Hello everyone – Hello!  
Hello everyone – Hello!

### 3. 3 Little Men in a Flying Saucer

Three little men in a flying saucer  
Flew round the world one day  
They looked left and right  
But they didn't like the sight  
So one man flew away – whee!

(hold up 3 fingers)  
(fly them round)  
(turn head to left and right)  
(shake head)  
(fly one finger away behind back)

V2: ...two little men

V3:...one little man...he looked left and right, and he did like the sight, so he decided to stay – hooray!

#### **Action:**

Copy the actions on the video.

### Action Song: Standing up

### 4. Zoom, Zoom, Zoom

Zoom, zoom, zoom,  
We're going to the moon  
Zoom, zoom, zoom  
We'll be there very soon

(hold arms up to make a point)

We'll climb aboard a rocket ship	(climb into ship)
And go upon a little trip	(drive with steering wheel)
Zoom, zoom, zoom	(hold arms up to make a point)
We're going to the moon	
5,4,3,2,1 – blastoff!	(hold up 5 fingers and count down)

**Action:**  
Copy the actions on the video and sing the song together.

**Tappers e.g. claves or wooden spoons**

**5. Tap, Tap, Tap**

<u>Tap, tap, tap</u> , (rest) <u>1,2,3</u> (rest)	(tap claves steadily)
<u>Tap, tap, tap</u> , (rest) <u>just like me</u> (rest)	
<u>Tap them high</u> , <u>in-to the sky</u> (rest)	(tap them above your head)
<u>Tap, tap, tap</u> <u>and away they fly!</u> (rest)	(fly them away behind your back)

**Action:**  
Play your claves/tappers together, copying the action on the video and singing the words.

**Extension Activity:**  
Encourage older children to follow this very simple rhythm, 3 taps on the underlined words, and a rest beat where you don't tap, highlighted in green. It's a repeating 4 beat rhythm, tapping on beats 1, 2 and 3 and silent/resting on beat 4. Try seeing how many children can copy this after you explain how it works to them - they should enjoy the challenge!

**6. Horsey, Horsey Don't You Stop**

Horsey, horsey, don't you stop	(tap a steady beat)
Just let your feed go clippety-clop	
Your tail goes swish and your wheels go round.....	(tap faster at the end of the line)
Giddy up – we're homeward bound!	(tap faster and faster!)

**Actions:**  
Play your claves/tappers and sing the song together, getting faster at the end.

**Action Song: Standing Up**

**7. Big Red Bus**

**Chorus:**  
Driving along and a big red bus (drive the bus)  
A big red bus, a big red bus  
Driving along and a big red bus  
What did I see today?

**Verse 1:**

I saw an aeroplane flying by (pretend to fly like an aeroplane)  
 Flying by, flying by  
 I saw a an aeroplane flying by  
 That's what I saw today

**Chorus**

V2: ...I saw a dog go running by (faster) (pretend to run like a dog)  
 V3:...I saw some trees growing tall (stretch up)  
 V4:...I saw a mouse tiptoe by (quietly) (tiptoe and sing quietly)  
 V5:...I saw a frog go hopping by (hop)  
 V6:...I saw a train go whooshing by (faster) (pretend to push toy train on track)

**Chorus****Action:**

Join in with the actions on the video and sing the song together.

**Extension Activity:**

How many more verses can the children create? What other things can they think of to see from the bus, and can they create actions to go with them? The possibilities here are endless!

For **further extension**, they could explore quiet and loud and faster and slower sounds, so you could ask them to think of something quiet like the mouse for example.

Also, they could create verses being in different places for example, what might they see if they drove the bus to the city or the seaside? Enjoy their ideas!

**8. Ride Your Train**

Ride, ride, ride your train (tap your knees slowly in time with the pulse)  
**Slowly** down the track  
 Clickety, clickety, clickety clack  
 When will you be back

Ride, ride, ride your train (tap your knees faster – in time with the pulse)  
**Quickly** down the track  
 Clickety, clickety, clickety clack  
 When will you be back

**Action:**

Tap your knees in time with the pulse (the steady heartbeat of the the music). Slowly in the first verse, and quickly in the second. This is great for children to get a sense of the pulse by hearing and feeling it at the same time. It will take a bit of practice, but is a skill they can learn together, so keep going!

## Action Song: Standing Up with Scarves

### 9. The Wheels on the Bus

The wheels on the bus go round and round (make circles in the air with scarves)  
 Round and round, round and round  
 The wheels on the bus go round and round  
 All day long

V2:...the wings on the plane whoosh through the sky... (make plane wings with scarves)

V3:...the brushes on the road sweeper clean the ground...(make circles on the floor)

V4:...the bucket on the digger goes up and down... (move 'bucket' up and down)

V5:...the wheels on the bus go round and round ... (make circles in the air with scarves)

#### Action:

Copy the actions with your scarves and sing the song together.

#### Extension Activity:

What other vehicles can the children think of and create new verses about? Can they use their scarves to show you and their friends the actions?

## Instruments

### 10. Let's all play our instruments

#### Chorus:

Let's all play our instruments, let's all play our instruments  
 Let's all play our instruments...now what sounds can we play?

#### Verse 1:

Can you play a quiet sound?

Can you play a quiet sound?

Can you play a quiet sound?

Play along with me

V2: Can you play a loud sound.....

V3: Can you play a slow sound....

V4: Can you play a fast sound.....

V5: Let's all play our instruments

#### Action:

Play your instruments together, stopping at the end of each verse. Children listen carefully to the video to see how they will play in the next verse, copying the speed and dynamic (volume).

## 11. Twinkle, Twinkle, Little Star

Twinkle, twinkle, little star  
How I wonder what you are  
Up above the world so high  
Like a diamond in the sky  
Twinkle, twinkle, little star  
How I wonder what you are

### Action:

Play your instruments and sing the song together.

## 12. Lets Sing Bye Bye

Let's sing bye bye everybody  
Let's sing bye bye  
Let's sing bye bye everybody  
Let's sing bye bye