

Winter Fun Lesson 4



Songwords and Extension Activities

**Props Needed: An instrument each
A scarf each**

1. Merry Music Go Round

(Tune of: Pop goes the weasel)

Merry, Merry Music Go Round
Merry, Merry Music
Sing and dance and play your sound
Let's make some music!

Action:

Clap your hands in time to the music, keeping a steady pulse.

2. Wave Hello

Wave Hello –Hello!
Wave Hello –Hello!
Wave Hello –Hello!
Wave Hello everybody –Hello!

Hello all the boys – Hello!
Hello all the girls – Hello!
Hello everyone – Hello!
Hello everyone – Hello!

3. The Wheels on the Bus

The wheels on the bus go round and round
Round and round, round and round
The wheels on the bus go round and round
All day long.

V2: ...the wipers on the bus all wipe the snow...

V3: ...the penguins on the bus bounce up and down

V4: ...the snowmen on the bus all look around

V5: ...the wheels on the bus go round and round

Action:

Copy the actions on the video and sing the song together.

Action Song: Standing up

4. Pop, Pop, Pop Go Your Poppas

Pop, pop, pop go your poppas
Zip, zip, zip goes your zip
With your hat on top
And your boots below

(use forefinger to point to poppas)
(pretend to zip up coat)
(hands on head)
(hands on feet)

You can jump up
And go, go, go!

(point upwards)
(jump up with arms stretched upwards)

Action:

Copy the actions on the video and sing the song together. Discuss with the children what else they might wear outside in the winter.

Instruments

5. Brown Bear

Brown bear's hiding, in his winter sleep
Hear him snoring, take a little peep
Brown bear's hiding, in his winter sleep
Snore, snore, snore.

(play instruments quietly)

Snow is falling, falling all around
Softly, gently, landing on the ground
Snow is falling, falling all around
Snow, snow, snow.

(play instruments faster)

Sun shines brightly, melting all the snow
Brown bear's waking, ready to go
Sun shines brightly, melting all the snow
Brown bear's ready to go! Roar!

(play instruments getting louder)

Action:

Join in with playing the instruments as on the video and sing the song together.

Extension Activity:

Split older children into 3 groups with group 1 lying in the middle of the circle, and groups 2 and 3 standing at the edge of the circle.

Group 1 are bears - sleeping in verses 1 and 2, then waking, stretching jumping up and roaring in verse 3.

Group 2 pretend to be the falling snow -either by wiggling their fingers, or they could make and use paper snowflakes

Group 3 play instruments quietly. If you have bells, triangles or other metallic sounds, these would be great, otherwise, whatever you have to hand.

Then swap the groups around, so everyone has a turn of doing each part – bear, instruments and snowflakes. This is a great activity for the children to practice listening, using imagination and working co-operatively, taking turns and supporting their friends.

Action Song: Standing Up**6. Penguin Song**

Can you waddle waddle waddle like penguins do? (waddle)
 Can you waddle waddle waddle like penguins do?
 Can you waddle waddle waddle like penguins do?
 We'll be waddling all day long

V2:...can you dive down deep... (pretend to dive)
 V3:...can you catch a fish... (snap arms together)
 V5:...can you waddle waddle waddle (waddle)

Action:

Join in with the actions on the video and sing the song together.

Extension Activity:

How many more verses can the children create? What other actions can they think of to create more verses?

Can they think of other animals in winter, and their actions, to create a new song? E.g. can you play in snow like bear cubs do etc. Help the children to make their own new songs, complete with actions.

Scarves**7. My Scarf it is a Woolly Hat**

My scarf it is a woolly hat, a woolly hat, a woolly hat,
 My scarf it is a woolly hat, this fine day.

V2: ...my scarf it is an icicle
 V3: ...my scarf it is a snowball

Actions:

Copy the actions on the video, pretending that your scarf is the different objects. Encourage the children to explore how they can make these things with their scarves.

Extension Activity:

What else can the children think to make that relates to Winter? Ask them to think of an object and show you how they can make it. Then sing the new verse together. The opportunities for creativity here are endless!!

Action Song: Standing Up**8. 5 Little Snowmen White**

5 little snowmen white
 Standing in the sun so bright
 1 snowman melts away....
 How many now are left to play

V2:...4 little snowmen white...
 V3:...3 little snowmen white...
 V4:...2 little snowmen white...
 V5:...1 little snowman white...

Action:

Copy the actions, count the snowmen and sing the song together.

Extension Activity:

Choose 5 children to be the snowmen, standing in a row, and give them each a number 1-5. Then all sing the song together, and snowman no 5 melts away first, to the floor, and stays lying down til the end of the song, joined by no4, no3 etc as each new verse is sung.

Instruments

9. Let's all play our instruments

Chorus:

Let's all play our instruments, let's all play our instruments
 Let's all play our instruments...now what sounds can we play?

Verse 1:

Can you play a quiet sound?
 Can you play a quiet sound?
 Can you play a quiet sound?
 Play along with me

V2: Can you play a loud sound.....
 V3: Can you play a slow sound....
 V4: Can you play a fast sound.....
 Chorus

Action:

Play your instruments together, stopping at the end of each verse. Children listen carefully to the video to see how they will play in the next verse, copying the speed and dynamic (volume).

10. Here's a Box

Here's a box, and here's a lid
 I wonder whatever inside it is hid?
 Lift the lid and look inside....
 And...out jumps a tambourine shake shake shake

V2: ...out jumps a triangle ting ting ting
 V3: ...out jumps the jingle bells jingle jingle jingle

11. Lets Sing Bye Bye

Let's sing bye bye everybody

Let's sing bye bye

Let's sing bye bye everybody

Let's sing bye bye