

## Winter Fun Lesson 2



### Songwords and Extension Activities

**Props Needed: An instrument each**

#### 1. Merry Music Go Round

*(Tune of: Pop goes the weasel)*

Merry, Merry Music Go Round  
Merry, Merry Music  
Sing and dance and play your sound  
Let's make some music!

**Action:**

Clap your hands in time to the music, keeping a steady pulse.

#### 2. Wave Hello

Wave Hello –Hello!	Hello all the boys – Hello!
Wave Hello –Hello!	Hello all the girls – Hello!
Wave Hello –Hello!	Hello everyone – Hello!
Wave Hello everybody –Hello!	Hello everyone – Hello!

#### 3. Clap Your Hands

Clap your hands, clap your hands, clap them just like me (clap in time with the music)  
Clap your hands, clap your hands, clap them just like me  
Clap your hands, clap your hands, clap them just like me  
Clap them just like me

V2: Shake your hands....just like me

V3: Stretch up high...just like me

V4: Clap your hands...just like me

**Action:**

Copy the actions on the video. Encourage the children to listen to and count the claps together, so that they can aim to clap at the same time. It may need practice, but is great to help them develop their sense of the pulse (the steady heartbeat of the music).

**Action Song: Standing up**

#### 4. Pop, Pop, Pop Go Your Poppas

Pop, pop, pop go your poppas	(use forefinger to point to poppas)
Zip, zip, zip goes your zip	(pretend to zip up coat)
With your hat on top	(hands on head)
And your boots below	(hands on feet)

You can jump up  
And go, go, go!

(point upwards)  
(jump up with arms stretched upwards)

**Action:**

Copy the actions on the video and sing the song together. Discuss with the children what else they might wear outside in the winter.

## Instruments

### 5. Twinkle Twinkle Little Star

Twinkle twinkle little star  
How I wonder what you are  
Up above the world so high  
Like a diamond in the sky  
Twinkle, twinkle little star  
How I wonder what you are

**Actions:**

Play your instruments and sing the song together.

## Action Song: Standing Up

### 6. 5 Little Snowmen White

5 little snowmen white  
Standing in the sun so bright  
1 snowman melts away....  
How many now are left to play

V2:...4 little snowmen white...  
V3:...3 little snowmen white...  
V4:...2 little snowmen white...  
V5:...1 little snowman white...

**Action:**

Copy the actions, count the snowmen and sing the song together.

**Extension Activity:**

Choose 5 children to be the snowmen, standing in a row, and give them each a number 1-5. Then all sing the song together, and snowman no 5 melts away first, to the floor, and stays lying down til the end of the song, joined by no4, no3 etc as each new verse is sung.

## 7. Brown Bear

Brown bear's hiding, in his winter sleep  
 Hear him snoring, take a little peep  
 Brown bear's hiding, in his winter sleep  
 Snore, snore, snore.

(lie down and pretend to sleep)

Snow is falling, falling all around  
 Softly, gently, landing on the ground  
 Snow is falling, falling all around  
 Snow, snow, snow.

(make 'falling snow' with fingers)

Sun shines brightly, melting all the snow  
 Brown bear's waking, ready to go  
 Sun shines brightly, melting all the snow  
 Brown bear's ready to go! Roar!

(make a big sun with your arms)  
 (stretch and yawn)  
 (make a big sun with your arms)  
 (jump up roar loudly)

### Action:

Join in with the actions on the video and sing the song together.

### Extension Activity:

Split older children into 3 groups with group 1 lying in the middle of the circle, and groups 2 and 3 standing at the edge of the circle.

- Group 1** are bears - sleeping in verses 1 and 2, then waking, stretching jumping up and roaring in verse 3.
- Group 2** pretend to be the falling snow -either by wiggling their fingers, or they could make and use paper snowflakes
- Group 3** play instruments quietly. If you have bells, triangles or other metallic sounds, these would be great, otherwise, whatever you have to hand.

Then swap the groups around, so everyone has a turn of doing each part – bear, instruments and snowflakes. This is a great activity for the children to practice listening, using imagination and working co-operatively, taking turns and supporting their friends.

## Action Song: Standing Up

## 8. Penguin Song

Can you waddle waddle waddle like penguins do?  
 Can you waddle waddle waddle like penguins do?  
 Can you waddle waddle waddle like penguins do?  
 We'll be waddling all day long

(waddle)

V2:...can you dive down deep...

(pretend to dive)

V3:...can you catch a fish...

(snap arms together)

V4:...can you slide along...

(pretend to slide)

V5:...can you hatch an egg...

(pretend to sit on the egg)

V6:...can you waddle waddle waddle

(waddle)

**Action:**

Join in with the actions on the video and sing the song together.

**Extension Activity:**

How many more verses can the children create? What other actions can they think of to create more verses?

Can they think of other animals in winter, and their actions, to create a new song? E.g. can you play in snow like bear cubs do etc. Help the children to make their own new songs, complete with actions.

## Instruments

### 9. Let's all play our instruments

**Chorus:**

Let's all play our instruments, let's all play our instruments

Let's all play our instruments...now what sounds can we play?

**Verse 1:**

Can you play a quiet sound?

Can you play a quiet sound?

Can you play a quiet sound?

Play along with me

V2: Can you play a loud sound.....

V3: Can you play a slow sound....

V4: Can you play a fast sound.....

V5: Let's all play our instruments

**Action:**

Play your instruments together, stopping at the end of each verse. Children listen carefully to the video to see how they will play in the next verse, copying the speed and dynamic (volume).

### 10. Lets Sing Bye Bye

Let's sing bye bye everybody

Let's sing bye bye

Let's sing bye bye everybody

Let's sing bye bye