

# Winter Fun Lesson 1



## Songwords and Extension Activities

**Props Needed: An instrument each**

### 1. Merry Music Go Round

*(Tune of: Pop goes the weasel)*

Merry, Merry Music Go Round  
Merry, Merry Music  
Sing and dance and play your sound  
Let's make some music!

**Action:**

Clap your hands in time to the music, keeping a steady pulse.

### 2. Wave Hello

Wave Hello –Hello!  
Wave Hello –Hello!  
Wave Hello –Hello!  
Wave Hello everybody –Hello!

Hello all the boys – Hello!  
Hello all the girls – Hello!  
Hello everyone – Hello!  
Hello everyone – Hello!

### 3. Two Little Robins

Two little robins, sitting on a wall  
One named Peter, one named Paul  
Fly away Peter, fly away Paul  
Come back Peter, come back Paul

(hold up forefingers)  
(‘fly’ fingers behind your back one at a time)  
(bring them back again, one at a time)

**Action:**

Copy the actions on the video.

## Action Song: Standing up

### 4. Pop, Pop, Pop Go Your Poppas

Pop, pop, pop go your poppas  
Zip, zip, zip goes your zip  
With your hat on top  
And your boots below  
You can jump up  
And go, go, go!

(use forefinger to point to poppas)  
(pretend to zip up coat)  
(hands on head)  
(hands on feet)  
(point upwards)  
(jump up with arms stretched upwards)

**Action:**

Copy the actions on the video and sing the song together.

## 5. Snowflake Snowflake Dance Around

Snowflake snowflake dance around	(turn around and wiggle fingers)
Snowflake snowflake touch the ground	(wiggle fingers down to the ground)
Snowflake snowflake in the air	(sway and wiggle fingers)
Snowflake snowflakes everywhere	(sway and wiggle fingers)
Snowflake snowflake dance around	(turn around and wiggle fingers)
Snowflake snowflake touch the ground	(wiggle fingers down to the ground)

### Action:

Copy the actions on the video and encourage the children to sing this simple song together.

### Instruments

## 6. 5 Little Bear Cubs

5 little bear cubs, jumping on the bed  
 1 fell off and bumped his head  
 Mummy called the doctor and the doctor said  
 No more bear cubs jumping on the bed

### Actions:

Play your instruments and sing the song together.

### Action Song: Standing Up

## 7. Penguin Song

Can you waddle waddle waddle like penguins do?	(waddle)
Can you waddle waddle waddle like penguins do?	
Can you waddle waddle waddle like penguins do?	
We'll be waddling all day long	
V2:...can you dive down deep...	(pretend to dive)
V3:...can you catch a fish...	(snap arms together)
V4:...can you swim around...	(pretend to swim)
V5:...can you hatch an egg...	(pretend to sit on the egg)
V6:...can you waddle waddle waddle	(waddle)

### Action:

Join in with the actions on the video and sing the song together.

### Extension Activity:

How many more verses can the children create? What other actions can they think of to create more verses?

Can they think of other animals in winter, and their actions, to create a new song? E.g. can you play in snow like bear cubs do etc. Help the children to make their own new songs, complete with actions.

## Instruments

### 8. Snowflakes in the Air

(Tune: *Knees Up Mother Brown*)

Snowflakes in the air, snowflakes on the ground  
Snowflakes falling, falling, falling, falling all around

V2:...slowly

V3...quickly

#### Action:

Play your instruments and sing the song together.

## Action Song: Standing Up

### 9. 5 Little Snowmen White

5 little snowmen white  
Standing in the sun so bright  
1 snowman melts away....  
How many now are left to play

V2:...4 little snowmen white...

V3:...3 little snowmen white...

V4:...2 little snowmen white...

V5:...1 little snowman white...

#### Action:

Copy the actions, count the snowmen and sing the song together.

#### Extension Activity:

Choose 5 children to be the snowmen, standing in a row, and give them each a number 1-5. Then all sing the song together, and snowman no 5 melts away first, to the floor, and stays lying down til the end of the song, joined by no4, no3 etc as each new verse is sung.

## Instruments

### 10. Let's all play our instruments

#### Chorus:

Let's all play our instruments, let's all play our instruments  
Let's all play our instruments...now what sounds can we play?

#### Verse 1:

Can you play a quiet sound?  
Can you play a quiet sound?  
Can you play a quiet sound?  
Play along with me

V2: Can you play a loud sound.....

V3: Can you play a slow sound....

V4: Can you play a fast sound.....

V5: Let's all play our instruments

**Action:**

Play your instruments together, stopping at the end of each verse. Children listen carefully to the video to see how they will play in the next verse, copying the speed and dynamic (volume).

**11. Lets Sing Bye Bye**

Let's sing bye bye everybody

Let's sing bye bye

Let's sing bye bye everybody

Let's sing bye bye