

Stories, Toys & Christmas Lesson 4



Songwords and Extension Activities

Props Needed: An instrument each
A scarf to wave

1. Merry Music Go Round

(Tune of: Pop goes the weasel)

Merry, Merry Music Go Round
Merry, Merry Music
Sing and dance and play your sound
Let's make some music!

Action:

Clap your hands in time to the music, keeping a steady pulse.

2. Wave Hello

Wave Hello –Hello!
Wave Hello –Hello!
Wave Hello –Hello!
Wave Hello everybody –Hello!

Hello all the boys – Hello!
Hello all the girls – Hello!
Hello everyone – Hello!
Hello everyone – Hello!

3. Wind the Bobbin Up

Wind the bobbin up, wind the bobbin up
Pull, pull, clap clap clap
Wind the bobbin up, wind the bobbin up
Pull, pull, clap clap clap

(roll arms round and round)
(pretend to pull apart with hands then clap)
(roll arms round and round)
(pretend to pull apart with hands then clap)

Point to the ceiling, point to the floor
Point to the window, point to the door
Clap your hands together, 1,2,3
Place your hands upon your knees

(point)
(point)
(clap hands)
(hands on knees)

Action:

Copy the actions on the video and sing the song together.

Action Song: Standing with scarves

4. Scrunch your Scarf Up

(Tune: Frere Jacques)

Scrunch your scarf up
Scrunch your scarf up
Really small

(scrunch scarf in your hands)
(scrunch scarf in your hands)
(scrunch scarf in your hands)

Really small
 Hide it in the hole there
 Hide it in the hole and....
 Throw them all
 Throw them all

(scrunch scarf in your hands)
 (poke scarf into one hand)
 (poke scarf into one hand)
 (throw them up high)
 (throw them up high)

Action:

Copy the actions on the video.

Extension Activity:

Sing this as a call and response song, so the leader (staff or confident child) sings the 1st, 3rd and 5th lines with children repeating them. Continue this pattern for the whole song. Alternatively they can play this game in pairs, singing to each other.

5. Scarf Hokey Cokey

You wave your scarf up high
 Your scarf down low
 Up high, down low
 In and out you go
 You wave it to the left
 And you wave it to the right
 Then round and round you go

(wave up high)
 (wave down low)
 (wave up and down)
 (wave in front of and behind you)
 (wave to the left)
 (wave to the right)
 (turn around)

Where are the children hiding? Boo!
 Where are the children hiding? Boo!
 Where are the children hiding? Boo!
 Peekaboo, I've found you!

(hide and pop out on the boo)

Action:

Everybody copy the actions on the video. NB the waving right and left on the video will mirror the children's right/left.

6. The Big Toy Shop

Walking through the big toy shop
 The big toy shop, the big toy shop
 Walking through the big toy shop
 What can we see today?

I see some dolls in lovely clothes
 Lovely clothes, lovely clothes
 I see some dolls in lovely clothes
 That's what I see today

(pretend to rock doll and show clothes)

V2:...I see some trains go whooshing by (faster)
 V3:... I see some bricks in a big tall tower
 V4:...I see some teddies snuggled up

(pretend to push train on a track)
 (pretend to build a tower of bricks)
 (pretend to snuggle with a teddy)

V5:...I see some paint ready to go
V6:...I see some cars go racing by

(pretend to paint)
(pretend to race car)

Walking through the big toy shop
The big toy shop, the big toy shop
Walking through the big toy shop
That's what I see today?

Action:

Copy the actions on the video and sing together.

Extension Activity:

Discuss with the children what they would like to see in a toy shop. What are their favourite toys and what do they like best about them? Encourage the children to create their own verses together, singing about their favourite toys, and thinking of an action to go with their verses.

Action Song: Standing Up

7. Goldilocks and the Three Bears

The 3 bears made some porridge
The 3 bears made some porridge
The 3 bears made some porridge
And then went for a walk

(pretend to stir porridge)
(pretend to stir porridge)
(pretend to stir porridge)
(pretend to walk)

V2: ...Goldilocks crept in....and she ate the porridge up!

(creep and then pretend to eat the porridge)

V3: ...She sat in all the chairs....and the tiny one went snap!
(snap)

(pretend to sit in the chair then make a snap)

V4: ...Upstairs she went to bed...and soon fell fast asleep

(pretend to sleep – quietly)

V5:...The bears they found a big mess...and the porridge was all gone

(pretend to open the door and find a mess)

V6: ...They marched right up the stairs....and Goldilocks woke up – ahh!

(pretend to march (grumpily) up stairs)
(pretend to walk and scream)

V7: ...She said that she was sorry...and ran far far away

(pretend to say sorry then run on the spot)

Action:

Everybody listen to the story and join in with singing the words and actions. There are lots of opportunities to change dynamic (volume) and some change tempo (speed), so encourage the children to listen out for these.

Also, talk around the story and explore the different moods of the different parts of the story e.g. how does Goldilocks feel when she creeps in the house? Why is she creeping?

Extension Activity:

Can the children use the same tune and format to create a new story song? Could they do this with support from a favourite story book?

Instruments

8. Rudolph the Red Nosed Reindeer

Rudolph the red nosed reindeer
 Had a very shiny nose
 And if you ever saw him
 You would even say it glows
 All of the other reindeer
 Used to laugh and call him names
 They never let poor Rudolph
 Join in any reindeer games

Then one foggy Christmas eve
 Santa came to say
 'Rudolph with your nose so bright
 Won't you guide my sleigh tonight?'
 Then all the reindeer loved him
 And they shouted out with glee
 Rudolph the red nosed reindeer
 You'll go down in history!

Action:

Everybody play your instruments and sing the song together.

9. Jingle Bells

Jingle bells, jingle bells
 Jingle all the way
 Oh what fun it is to ride on a one horse open sleigh
 Hey!
 Jingle bells, jingle bells
 Jingle all the way
 Oh what fun it is to ride on a one horse open sleigh

Dashing through the snow
 On a one horse open sleigh
 O'er the fields we go
 Laughing all the way
 Bells on bobtails ring
 They're making spirits bright
 What fun it is to ride and sing a sleighing song tonight, oh!

Jingle bells, jingle bells
 Jingle all the way
 Oh what fun it is to ride on a one horse open sleigh
 Hey!

Jingle bells, jingle bells
 Jingle all the way
 Oh what fun it is to ride on a one horse open sleigh

Action:

Everybody play your instruments and sing the song together.

10. Christmas Pudding

(Tune: Frere Jacques)

Christmas pudding, Christmas pudding
 Steaming hot, steaming hot
 Sprinkle on the sugar, sprinkle on the sugar
 Eat it up, eat it up!

(make a circle with arms)
 (wiggle fingers)
 (pretend to sprinkle sugar)
 (pretend to eat)

Christmas pudding, Christmas pudding
 Steaming hot, steaming hot
 Pour on the custard, pour on the custard
 Eat it up, eat it up!

(make a circle with arms)
 (wiggle fingers)
 (pretend to pour custard)
 (pretend to eat)

Action:

Copy the actions on the video and sing the song together.

Extension Activity:

How many other verses can the children create? What else would they like to eat with their pudding?
 Encourage them to create their own verse based on what they would like to eat.

Instruments

11. We Wish You A Merry Christmas

We wish you a Merry Christmas
 We wish you a Merry Christmas
 We wish you a Merry Christmas
 And a Happy New Year
 Glad tidings we bring
 To you and your kin
 We wish you a Merry Christmas
 And a Happy New Year

V2:...we'll all play a little slowly....to spread some good cheer

V3:...we'll all play a little quickly....to spread some good cheer

V4: ...we'll all play a little quietly....to spread some good cheer

V5:...we'll all play a little loudly....to spread some good cheer

V7:

We wish you a Merry Christmas
 We wish you a Merry Christmas
 We wish you a Merry Christmas
 And a Happy New Year

Glad tidings we bring
To you and your kin
We wish you a Merry Christmas
And a Happy New Year

Action:

Join in with the actions on the video.

12. Let's Sing Bye Bye

Let's sing bye bye everybody
Let's sing bye bye
Let's sing bye bye everybody
Let's sing bye bye