

# Stories, Toys & Christmas Lesson 2



## Songwords and Extension Activities

**Props Needed:** An instrument each  
A scarf to wave

### 1. Merry Music Go Round

*(Tune of: Pop goes the weasel)*

Merry, Merry Music Go Round  
Merry, Merry Music  
Sing and dance and play your sound  
Let's make some music!

**Action:**

Clap your hands in time to the music, keeping a steady pulse.

### 2. Wave Hello

Wave Hello –Hello!  
Wave Hello –Hello!  
Wave Hello –Hello!  
Wave Hello everybody –Hello!

Hello all the boys – Hello!  
Hello all the girls – Hello!  
Hello everyone – Hello!  
Hello everyone – Hello!

### 3. Wind the Bobbin Up

Wind the bobbin up, wind the bobbin up  
Pull, pull, clap clap clap  
Wind the bobbin up, wind the bobbin up  
Pull, pull, clap clap clap

(roll arms round and round)  
(pretend to pull apart with hands then clap)  
(roll arms round and round)  
(pretend to pull apart with hands then clap)

Point to the ceiling, point to the floor  
Point to the window, point to the door  
Clap your hands together, 1,2,3  
Place your hands upon your knees

(point)  
(point)  
(clap hands)  
(hands on knees)

**Action:**

Copy the actions on the video and sing the song together.

**Action Song: Standing with scarves**

### 4. Scrunch your Scarf Up

*(Tune: Frere Jacques)*

Scrunch your scarf up  
Scrunch your scarf up  
Really small

(scrunch scarf in your hands)  
(scrunch scarf in your hands)  
(scrunch scarf in your hands)

Really small  
 Hide it in the hole there  
 Hide it in the hole and....  
 Throw them all  
 Throw them all

(scrunch scarf in your hands)  
 (poke scarf into one hand)  
 (poke scarf into one hand)  
 (throw them up high)  
 (throw them up high)

**Action:**

Copy the actions on the video.

**Extension Activity:**

Sing this as a call and response song, so the leader (staff or confident child) sings the 1st, 3<sup>rd</sup> and 5th lines with children repeating them. Continue this pattern for the whole song. Alternatively they can play this game in pairs, singing to each other.

**5. Scarf Hokey Cokey**

You wave your scarf up high  
 Your scarf down low  
 Up high, down low  
 In and out you go  
 You wave it to the left  
 And you wave it to the right  
 Then round and round you go

(wave up high)  
 (wave down low)  
 (wave up and down)  
 (wave in front of and behind you)  
 (wave to the left)  
 (wave to the right)  
 (turn around)

Where are the children hiding? Boo!  
 Where are the children hiding? Boo!  
 Where are the children hiding? Boo!  
 Peekaboo, I've found you!

(hide and pop out on the boo)

**Action:**

Everybody copy the actions on the video. NB the waving right and left on the video will mirror the children's right/left.

**Instruments**

**6. Rudolph the Red Nosed Reindeer**

Rudolph the red nosed reindeer  
 Had a very shiny nose  
 And if you ever saw him  
 You would even say it glows  
 All of the other reindeer  
 Used to laugh and call him names  
 They never let poor Rudolph  
 Join in any reindeer games

Then one foggy Christmas eve  
 Santa came to say

'Rudolph with your nose so bright  
 Won't you guide my sleigh tonight?'  
 Then all the reindeer loved him  
 And they shouted out with glee  
 Rudolph the red nosed reindeer  
 You'll go down in history!

**Action:**

Everybody play your instruments and sing the song together.

**Action Song: Standing Up**

**7. Dance Dance Dance**

Dance dance dance til the music stops  
 Dance dance dance til the music stops  
 Dance dance dance til the music stops  
 Then stand still!

**V2:**...jump, jump, jump

**V3:**...creep, creep, creep

**V4:**...spin, spin, spin

**V5:**...run, run, run

**V6:**...stretch, stretch, stretch

**Action:**

Copy the actions on the video, standing super still when the music stops! Encourage the children to copy the changing dynamic (volume) with the different verses e.g. creeping quietly, and changing pace e.g. running fast on the spot, matching their singing to actions.

**8. Miss Polly Had a Dolly**

Miss Polly had a dolly who was sick, sick, sick	(pretend to rock dolly)
So she called for the Doctor to come quick, quick, quick	(pretend to call)
The Doctor came with his bag, and his hat	(pretend to hold bag, touch head)
And he knocked on the door with a rat-a-tat-tat	(pretend to knock on the door)

He looked at the dolly, and he shook his head	(shake head)
He said 'Miss Polly, put her straight to bed!'	(pretend to sleep)
He wrote on the paper for a pill, pill, pill	(pretend to write on hand)
'I'll be back in the morning yes I will, will, will'	(wave goodbye)

**Action:**

Copy the actions on the video and sing the song together.

## Instruments

### 9. Jingle Bells

Jingle bells, jingle bells  
 Jingle all the way  
 Oh what fun it is to ride on a one horse open sleigh  
 Hey!  
 Jingle bells, jingle bells  
 Jingle all the way  
 Oh what fun it is to ride on a one horse open sleigh

Dashing through the snow  
 On a one horse open sleigh  
 O'er the fields we go  
 Laughing all the way  
 Bells on bobtails ring  
 They're making spirits bright  
 What fun it is to ride and sing a sleighing song tonight, oh!

Jingle bells, jingle bells  
 Jingle all the way  
 Oh what fun it is to ride on a one horse open sleigh  
 Hey!  
 Jingle bells, jingle bells  
 Jingle all the way  
 Oh what fun it is to ride on a one horse open sleigh

#### Action:

Everybody play your instruments and sing the song together.

## Action Song: Standing Up

### 10. Goldilocks and the Three Bears

The 3 bears made some porridge  
 The 3 bears made some porridge  
 The 3 bears made some porridge  
 And then went for a walk

(pretend to stir porridge)  
 (pretend to stir porridge)  
 (pretend to stir porridge)  
 (pretend to walk)

**V2:** ...Goldilocks crept in....and she ate the porridge up!

(creep and then pretend to eat the porridge)

**V3:** ...She sat in all the chairs....and the tiny one went snap!  
 snap)

(pretend to sit in the chair then make a

**V4:** ...Upstairs she went to bed...and soon fell fast asleep

(pretend to sleep – quietly)

**V5:**...The bears they found a big mess...and the porridge was all gone

(pretend to open the door and find a mess)

**V6:** ...They marched right up the stairs....and Goldilocks woke up – ahh!

(pretend to march (grumpily) up stairs)  
(pretend to walk and scream)

**V7:** ...She said that she was sorry...and ran far far away

(pretend to say sorry then run on the spot)

**Action:**

Everybody listen to the story and join in with singing the words and actions. There are lots of opportunities to change dynamic (volume) and some change tempo (speed), so encourage the children to listen out for these.

Also, talk around the story and explore the different moods of the different parts of the story e.g. how does Goldilocks feel when she creeps in the house? Why is she creeping?

**Extension Activity:**

Can the children use the same tune and format to create a new story song? Could they do this with support from a favourite story book?

## 11. Christmas Pudding

*(Tune: Frere Jacques)*

Christmas pudding, Christmas pudding

(make a circle with arms)

Steaming hot, steaming hot

(wiggle fingers)

Sprinkle on the sugar, sprinkle on the sugar

(pretend to sprinkle sugar)

Eat it up, eat it up!

(pretend to eat)

Christmas pudding, Christmas pudding

(make a circle with arms)

Steaming hot, steaming hot

(wiggle fingers)

Pour on the custard, pour on the custard

(pretend to pour custard)

Eat it up, eat it up!

(pretend to eat)

**Action:**

Copy the actions on the video and sing the song together.

**Extension Activity:**

How many other verses can the children create? What else would they like to eat with their pudding?

Encourage them to create their own verse based on what they would like to eat.

## Instruments

## 12. We Wish You A Merry Christmas

We wish you a Merry Christmas

We wish you a Merry Christmas

We wish you a Merry Christmas

And a Happy New Year

Glad tidings we bring

To you and your kin

We wish you a Merry Christmas

And a Happy New Year

**V2:**...we'll all play a little slowly....to spread some good cheer

**V3:**...we'll all play a little quickly....to spread some good cheer

**V4:** ...we'll all play a little quietly....to spread some good cheer

**V5:**...we'll all play a little loudly....to spread some good cheer

**V7:**

We wish you a Merry Christmas

We wish you a Merry Christmas

We wish you a Merry Christmas

And a Happy New Year

Glad tidings we bring

To you and your kin

We wish you a Merry Christmas

And a Happy New Year

**Action:**

Join in with the actions on the video.

### **13. Let's Sing Bye Bye**

Let's sing bye bye everybody

Let's sing bye bye

Let's sing bye bye everybody

Let's sing bye bye