

# Autumn Lesson 1



## Songwords and Extension Activities

**Props Needed: An instrument and scarf each**

### 1. Merry Music Go Round

*(Tune of: Pop goes the weasel)*

Merry, Merry Music Go Round  
Merry, Merry Music  
Sing and dance and play your sound  
Let's make some music!

#### Action:

Clap your hands in time to the music, keeping a steady pulse.

### 2. Wave Hello

Wave Hello –Hello!  
Wave Hello –Hello!  
Wave Hello –Hello!  
Wave Hello everybody –Hello!

Hello all the boys – Hello!  
Hello all the girls – Hello!  
Hello grown ups – Hello!  
Hello everyone – Hello!

### 3. Wide Eyed Owl

There's a wide-eyed owl  
With a pointy nose  
Two pointy ears  
And claws for toes  
He sits in a tree  
And he looks at you  
He flaps his wings  
and he says "tu-whit, tu-whoo "

(thumbs and forefingers around eyes)  
(forefingers to make a pointy nose)  
(forefingers up for ears)  
(make hands into claws)  
(‘perch’ on hands)  
(fingers circles around eyes)  
(flap your arms)  
(hands cup mouth to hoot)

#### Action Song: Standing up

### 4. Pop, pop, pop go your poppas

Pop, pop, pop go your poppas  
Zip, zip, zip goes your zip  
With your hat on top  
And your boots below  
You can jump up  
And go, go, go!

(use forefinger to point to poppas)  
(pretend to zip up coat)  
(hands on head)  
(hands on feet)  
(point upwards)  
(jump up with arms stretched upwards)

## 5. Autumn Leaves

*(Tune: London Bridge is Falling Down)*

Autumn leaves are falling down  
 Falling down, falling down  
 Autumn leaves are falling down  
 Red and yellow, orange and brown

### Action:

Use your wiggling fingers to be the leaves on the trees in the wind, and make them 'fall' to the ground.

### Extension Activity:

Make some Autumn leaves as a craft activity, and sing the song with children letting them fall to the ground at the end of the song.

## 6. Up and down

Up and down and round and round	(reach up, reach down and spin around)
Leaves are swirling, swooshing around	('swoosh' arms side to side)
Up and down and round and round	(reach up, reach down and spin around)
Autumn leaves all fall to the ground	(slowly reach the ground on the word 'ground')

### Action:

Copy the actions on the video making your fingers the leaves on the trees in the wind, and make them 'fall' to the ground on the word 'ground'.

### Extension Activity:

Make some Autumn leaves as a craft activity, and sing the song with children letting them fall to the ground at the end of the song.

## Instruments

## 7. Old MacDonald Had a Farm

Old MacDonald had a farm  
 Ee ei ee ei oh  
 And on that farm he had a pig  
 Ee ei ee ei oh  
 With an oink oink here  
 And an oink oink there  
 Here an oink  
 There an oink  
 Everywhere an oink oink  
 Old MacDonald had a farm  
 Ee ei ee ei oh

**V2**....he had a tractor....with a brumm brumm here....

**V3** ....he had a scarecrow....with a dingle dangle here....

**Action:**

Play your instruments and sing the song together.

**Extension Activity:**

What else could be on the farm? Can you think of anything related to Autumn? Create your own verses.

## Action Song: Standing up

### 8. Dingle Dangle Scarecrow

**V1**

When all the cows were sleeping  
And the sun had gone to bed  
Up! Jumped the scarecrow  
And this is what he said

(lie down and 'sleep')  
(lie down and 'sleep')  
(jump up)

**Chorus**

I'm a dingle dangle scarecrow  
With a floppy floppy hat  
I can shake my hands like this  
I can shake my feet like that

(arms stretched out, wiggle side to side)  
(use hands to make a floppy hat)  
(shake hands)  
(shake feet one at a time)

**V2**

When all the hens were roosting  
And the moon behind the cloud  
Up! Jumped the scarecrow  
And shouted VERY LOUD!

(lie down and 'sleep')  
(lie down and 'sleep')  
(jump up)  
(cup mouth and get louder)

**V3**

When the dogs were in the kennel  
And the doves were in the loft  
Up! Jumped the scarecrow  
And whispered very soft

(lie down and 'sleep')  
(lie down and 'sleep')  
(jump up)  
(put finger to mouth and whisper)

**Action:**

Join in with the actions on the video.

## Scarves

### 9. My Scarf it is an Apple

My scarf it is an apple, an apple, an apple  
My scarf it is an apple, this fine day.

(scrunch scarf to make an apple)

V2....a tall tree  
V3....a falling leaf  
V4....a welly boot

(make a tall tree)  
(make a leaf fall from the tree)  
(cover foot to make a boot)

**Action:**

Use your scarf to make the different object associated with Autumn.

**Extension Activity:**

What else can the children think of to make? Can they show you? Can they create the words and actions to make new verses?

**10. Grey Squirrel**

Grey squirrel, grey squirrel swish your swishy tail	(use scarf as a tail and swish)
Grey squirrel, grey squirrel swish your swishy tail	
Wrinkle up your little nose	(wrinkle your nose)
Hold a nut between your toes	(scrunch scarf to make a nut to eat)
Grey squirrel, grey squirrel swish your swishy tail	(use scarf as a tail and swish)

**Action:**

Pause video and encourage children to talk about the picture on screen, then join in the actions on the video and sing the song together.

**Extension Activity:**

Can the children think of other things a squirrel might do? Create new verses by inserting a different action in lines 1 and 2 e.g. running up the tree....

**Instruments:**

**11. Let's all play our instruments**

**Chorus:**

Let's all play our instruments, let's all play our instruments  
Let's all play our instruments...now what sounds can we play?

**Verse 1:**

Can you play a quiet sound?	V2: Can you play a loud sound.....
Can you play a quiet sound?	V3: Can you play a slow sound....
Can you play a quiet sound?	V4: Can you play a fast sound.....
Play along with me	V5: Lets all play our instruments

**Action:**

Play your instruments together, stopping at the end of each verse. Children listen carefully to the video to see how they will play in the next verse, copying the speed and dynamic (volume).

**Extension activity:**

Can you play in Autumn sound groups? Can the children sort the instruments into windy sounds and rainy sounds or sunny sounds? Ask the children to think about the sounds their instruments make – what does it remind them of? Then sing verses...can you play a windy sound... etc.

## 12. Incy Wincy Spider

Incy wincy spider  
Climbed up the water spout  
Down came the rain  
And washed poor Incy out  
Out came the sunshine  
And dried up all the rain  
And Incy Wincy Spider  
Climbed up the spout again.

### **Action:**

Playing instruments along to the song.

## 13. Lets Sing Bye Bye

Let's Sing bye bye everybody  
Let's sing bye bye  
Let's Sing bye bye everybody  
Let's sing bye bye